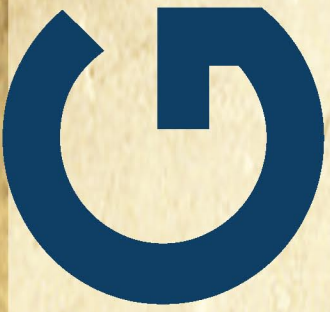


Celebrating 45 years of service



CATA



2017-2018

MEXICAN AMERICAN CATHOLIC COLLEGE



Academic Catalog

2017-2018 Edition
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Disclaimer:

This Catalog is not a contract nor an offer to enter into a contract. While every effort is made to ensure the accuracy of the information provided in this Catalog, it must be understood that all courses, course descriptions, designations of instructors, curricular and degree requirements and other academic information described herein are subject to change or elimination at any time without notice or published amendment to this Catalog or Catalog Supplements. In addition, The Mexican American Catholic College reserves the right to make changes at any time, without prior notice, to other programs, policies, procedures and information, which are described in this catalog only as a convenience to its readers. Fees and all other charges are subject to change at any time without notice. Students should consult the appropriate academic or administrative personnel for currently accurate information on any matters described in this Catalog or Catalog Supplement.

Academic Calendar

2017-2018	16-week Term		10-week Term
	FALL 2017	SPRING 2018	SUMMER 2018
GRADUATION DEADLINES			
Last day to apply for graduation w/o late fee	1-May	2-Oct	2-Apr
Last day to apply for graduation w/o \$150 late fee	1-Sep	19-Jan	
FINANCIAL DEADLINES			
Last day to apply for institutional aid (scholarship)	7-Jul	3-Nov	6-Apr
Tuition payment deadline	25-Aug	12-Jan	2-Jun
Tuition payment deadline (certificado program)	4-Aug	5-Jan	8-Jun
Full refund deadline for drop/withdrawal	1-Sep	19-Jan	9-Jun
REGISTRATION DEADLINES			
Course Schedule available	1-Mar	1-Nov	1-Mar
Course Registration opens	28-Mar	TBA	TBA
PMIN Registration Deadline	12-Apr	TBA	TBA
CERTIFICADO PROGRAM DATES			
Session I*	10-Aug - 17-Sep	11-Jan - 11-Feb	14-Jun - 24-Jun
Session II*	12-Oct - 12-Nov	8-Mar - 8-Apr	12-Jul - 22-Jul
SEMESTER DATES			
New Student Placement/Testing	22-Aug	9-Jan	29-May
Orientation	23-Aug	10-Jan	30-May
First Class Day	28-Aug	16-Jan	4-Jun
Late Registration Period	28-Aug - 01-Sep	16-Jan - 19-Jan	4-Jun - 7-Jun
Add/Drop Period	28-Aug - 01-Sep	16-Jan - 19-Jan	4-Jun - 7-Jun
Convocation Mass	25-Aug		
Labor Day (MACC Closed/No Classes)	4-Sep		
Census Day	8-Sep	26-Jan	
Ash Wednesday		14-Feb	
Early Alert Grades Due	29-Sep	16-Feb	
Early Alert Grades available online	2-Oct	17-Feb	
Mid Term Exam Week*	9-Oct - 13-Oct	26-Feb - 2-Mar	
Mid-Term Grades Due	17-Oct	6-Mar	
Mid-Term Grades available online	18-Oct	7-Mar	
Mid Term Break / Spring Break / Independence Day	19-Oct - 20-Oct	12-Mar - 16-Mar	4-Jul
Regular Schedule Resumes	23-Oct	19-Mar	5-Jul
Easter Triduum & Easter Monday*		29-Mar - 2-Apr	
Regular Schedule Resumes		3-Apr	
Last day to drop a course with a W	17-Oct	26-Apr	27-Jul
Battle of Flowers Parade (MACC closes at noon/ No evening classes)		27-Apr	
Thanksgiving Break (MACC Closed/No Classes)	22-Nov - 24-Nov		
Regular Schedule Resumes	27-Nov	30-Apr	
Student Course Evaluation period/Study Week	4-Dec - 8-Dec	30-Apr - 4-May	TBA
Finals Week**	11-Dec - 15-Dec	7-May - 11-May	
Semester Closes	15-Dec	11-May	10-Aug
Commencement	16-Dec	12-May	
Final Grades Due	19-Dec	15-May	13-Aug
Final Grades Available Online	20-Dec	16-May	17-Aug
Christmas Break	18-Dec - 2-Jan		
Regular Schedule Resumes	2-Jan		

*refer to course outline for specific schedule

**schedule available after mid-terms

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About MACC



The Logo

The stylized flower symbol is formed by the convergence of four C's representing the heart of what MACC's mission strives to accomplish: Cross-Cultural Conversion and Communion. The different color of each petal represents the diversity in our Church and society. The cross and golden circle are symbolic of Christ in the Eucharist who draws the four C's into a unity in diversity. The image of Our Lady of Guadalupe has the same four-petal flower above her womb, marking the presence of Jesus Christ. Speaking in the language and symbols of our indigenous ancestors, Mary models a perfectly inculturated evangelization. MACC is dedicated to follow her example in the new evangelization of the Church in America.

The Seal

The MACC seal incorporates the College's name, logo, and the year it was established. MACC has been educating leaders for service and ministry for over forty years, first as a cultural center and now as a bilingual Catholic College.

Our Mission

MACC's mission is to empower and educate leaders for service in a culturally diverse Church and society by offering a biliterate, multicultural formation program that can lead to a BA and MA degree in Pastoral Ministry.

MACC's mission is accomplished through the following core purposes:

- To offer biliterate, educational and ministry formation programs –including language and cultural studies – that meet the pastoral priorities of the Catholic Church especially for leadership in Hispanic Ministry;
- To conduct interdisciplinary research, publish resources, and provide certificates in specialized training and continuing education;
- To confer post-secondary degrees of higher education in religious studies, namely Bachelor of Arts and Master of Arts degrees in Pastoral Ministry, that are offered consistent with the teachings of the Magisterium of the Roman Catholic Church, and in accordance with the exemption granted by the State of Texas from Chapter 132.002(a)(2) of the Texas Education Code;
- To provide other educational and charitable services that meet the strategic goals set by the Board of Trustees and that continue MACC's historical commitment to the Gospel of Jesus Christ and the Church's teachings on the sacredness of human life, peace, justice, respect for cultural diversity, and public policies that promote the common good.



Our Catholic Identity

MACC's Catholic identity is integral to every dimension of the institution—its mission, goals, curriculum, library, research, and community life. MACC's Catholic identity is a living reality that is expressed in relationships of mutual respect, daily prayer and

the celebration of the Eucharist, a commitment to social justice and global solidarity, and an ongoing dialogue between faith and reason. Together, MACC's teachers and students seek the truth that leads to a deeper encounter with Jesus Christ.

As an independent Catholic institution of higher learning, MACC is committed to upholding academic freedom and integrity. MACC's governance and administration is carried out in faithful union with the Archbishop of San Antonio, the United States

About MACC

Conference of Catholic Bishops (USCCB), and the Holy See. In the Spirit of *Ex Corde Ecclesiae* and the USCCB's published guidelines for its implementation, MACC requires all faculty who teach "Catholic theological disciplines" to seek a mandatum from the Archbishop of San Antonio, to sign a profession of faith, and to pledge an oath of fidelity as suggested by the motu proprio issued by John Paul II in the Apostolic Letter *Ad tuendam fidem*.

Our History

MACC began as a cultural center in 1972, a time of great social change and renewal in the Catholic Church. Mexican Americans and other minorities joined the struggle for civil rights in the 1960s and '70s, courageously risking security, reputation, and life itself to ensure liberty and justice for all Americans. Mexican Americans took pride in their unique identity as loyal American citizens with strong cultural roots and resisted the assimilation of their treasured Spanish language and Mexican traditions.

Within this social context and in response to the call of the Second Vatican Council, MACC was established as the first pastoral center dedicated to researching the Mexican American experi-



ence, fostering leadership, and promoting understanding and appreciation of cultural diversity in the Church and society. What began as a very specific mission soon became a model for other Hispanic pastoral centers around the country and a key resource for translations, innovative programs, and the development of the USCCB's national plan for Hispanic Ministry.

In the following decades, MACC embraced a broader mission to foster unity in the culturally diverse Church and society of the United States. MACC achieved accreditation for its ministry formation program in Hispanic and Multicultural Ministry from the United States Conference of Catholic Bishops in 1998. Through

a very successful capital campaign, MACC's beautiful new campus and facilities opened in the spring of 2000. Thousands of students have benefitted from MACC's specialized programs. Alumni presently serve as bishops, priests, deacons, diocesan directors, and in many other lay leadership positions throughout the country.

In 2008, MACC reorganized as a Catholic college designed to meet the growing needs in Hispanic Ministry for biliterate theological education at the post secondary level. MACC has degree-granting authority through an exemption from the Texas Higher Education Coordinating Board rules and regulations because it is primarily a religious institu-

tion of Higher Education. (See *H.E.B. Ministries v. Texas Higher Education Coordinating Board*, 235 S.W.3d 627 (2007)). MACC achieved certification from the U.S. Department of Homeland Security to sponsor student visas, and is now working towards regional accreditation. MACC is also approved by the Veteran's Administration to train veterans and other eligible persons.

MACC is in close partnership with the University of the Incarnate Word, the Oblate School of Theology, Assumption Seminary, and other institutions of higher education and ministry formation. MACC also serves the Archdiocese of San Antonio by offering courses for their Deaconate Formation Program, and MACC's mobile faculty teach in workshops and conferences throughout the country and in international settings.

Regional Accreditation

MACC is not regionally accredited. The Board, faculty, and staff are committed to offering the academic programs according to the high standards expected of accredited institutions. MACC has signed articulation agreements with regionally accredited institutions to collaboratively offer specific courses and pro-

grams. The accreditation of these institutions does not extend to or include MACC or its students. Although the institutions may accept certain course work in transfer toward a credential from MACC or collaborates in other ways for generation of course credits of program credentials, other colleges or universities may or may not accept this work in transfer, even if it appears on their transcript. This decision is made by the institution subsequently considering the possibility of accepting such credits.

Collaboration

MACC collaborates closely with other institutions and is a member of several professional associations, including the following:

- The Catholic Archdiocese of San Antonio
- The Texas Catholic Conference (TCC)
- The USCCB's Secretariat of Cultural Diversity in the Church
- Assumption Seminary
- University of the Incarnate Word
- Mundelein Seminary (St. Mary of the Lake University)

- St. Meinrad's Seminary
- St. Mary's Seminary in Houston, TX
- The Catholic Church Extension Society

Membership

- The Association of Catholic Colleges and Universities (ACCU)
- The National Catholic Council on Hispanic Ministry (NCCHM)
- La RED – A National Network for Latino Youth and Young Adult Ministry
- National Federation for Catholic Youth Ministry (NFCYM)
- The National Catholic Association of Diocesan Directors for Hispanic Ministry (NCADDHM)
- National Leadership Roundtable on Church Management (NLRCM)

Related Institutions

Since its founding, MACC has worked very closely with many institutions of higher education

About MACC

to educate leaders for ministry. This spirit of collaboration is central to MACC's core values and mission. MACC has inter-institutional agreements with the following, related institutions:

Assumption Seminary traces its roots back to 1874 when the Archdiocese of San Antonio was established in what was then mission territory. This long history of priestly formation has resulted in hundreds of priests and several bishops who have served and currently minister throughout the United States. To prepare seminarians for intercultural ministry, Assumption was instrumental in founding MACC in 1972. It was housed there until 2000 when its own campus opened across the street. This close proximity allows the two institutions to continue to share campus facilities and work closely to fulfill the requirements of the USCCB's Program for Priestly Formation and the Education of Seminarians. The Rector of Assumption Seminary is an ex-officio member of the MACC Board, and faculty appointed to Assumption Seminary by the Archbishop may also serve as adjunct faculty of MACC. College-level students accepted at Assumption Seminary will also be admitted into MACC's Bachelor of Arts in Pastoral Ministry program and will major in Philosophy upon



satisfaction of MACC admissions requirements. Seminarians can also enroll in MACC's Pre-Theology, Graduate, and language courses (Spanish & ESL).

The University of the Incarnate Word (UIW) has a stellar reputation for excellence in higher education dating back to 1881 when it was formally established by the Sisters of Charity of the Incarnate Word. Formerly a college, it was fully accredited by the Association of Colleges and Secondary Schools in 1925. The graduate division was added in 1950, and the school became co-educational in 1970. In 1996, it became a university. In 1998, the university was accredited by the Southern Association of Colleges

and Schools to award doctoral degrees in addition to bachelor's and master's degrees.

UIW and MACC share many common mission elements, including a commitment to develop leaders in a culturally diverse world and to engender a spirit of Christian service and social justice in their students and faculty. The two institutions have collaborated for more than forty years in delivering quality education in the area of pastoral ministry with special emphasis on the Hispanic community to students from many countries in the world, particularly from San Antonio, South Texas, Mexico, and Latin America. Because of this long-standing history of collaboration, UIW is committed to supporting and assisting MACC in achieving academic autonomy

and accreditation. Through a Collaborative Academic Arrangement with UIW, a student can obtain a complete dual Bachelor of Arts in Pastoral Ministry, with a certificate of completion from both institutions. Students who want to participate in the dual degree program should contact the Registrar for additional information.

Oblate School of Theology (OST) was founded in 1903 as a seminary and continues to prepare men for the priesthood from dioceses across the United States and from a number of religious communities. Today, the school also prepares men and women religious and laity from Catholic and other Christian traditions for

a variety of ministries. Oblate School of Theology is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools and by the Association of Theological Schools in the United States and Canada to award master's degrees and the Doctor of Ministry degree. OST transfers some of MACC's language and pastoral ministry courses, and MACC's pre-theology program can fulfill some of its degree programs' prerequisite requirements. MACC and OST enjoy a collaborative and mutually enriching relationship. An OST representative serves on the MACC Board of Directors, and the President of MACC serves as a trustee on the OST Board.

Our Lady of the Lake and St. Mary's University are Catholic universities located within three miles of MACC. Both institutions have a long and prestigious history in Catholic higher education. They are accredited by the Southern Association of Colleges and Schools to award bachelors, masters, and doctoral degrees. MACC works with both universities to promote intercultural education, Hispanic and multicultural ministry, social justice initiatives, and library agreements.



Campus Life

Student Conduct

The Mexican American Catholic College is committed to the education of the whole person and takes seriously the intellectual, moral, and spiritual development of all of its students. The college expects its students always to strive to live in accordance with Christian virtue and to encourage one another to live this way. The College Honor Code, available in the Student Handbook, articulates this expectation and calls students to work toward their degree completion with utmost integrity.

Dining Services

Those students who live on campus may prepare their own meals in the Fiesta Room's kitchen and/or purchase a meal plan. Meal plans include breakfast, lunch, and dinner in Assumption Seminary's St. Joseph's Dining Hall. The cafeteria is open seven days a week and is staffed by the *Hermanas Josefinas*, a Mexican congregation of Sisters that has served the seminary for several decades. The cafeteria has a varied menu that offers nutritious and delicious options.

Disability Services

Students with disabilities must register with the Academic Dean in order to receive appropriate

academic accommodations. In accordance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990, MACC provides disability services to students who furnish the appropriate documentation.

Health Services

Students are required to carry their own health insurance. The Student Services and Housing Department furnishes a comprehensive list of health providers to students. Additional information is also included within the Student Handbook. In accordance with Texas law, all students are required to be vaccinated against meningitis.

Housing

While most of MACC degree-seeking students live off campus, housing is available on a beautifully landscaped campus. MACC's campus is secure and housing facilities include four dormitories that provide both private and shared quarters. The bedrooms are fully furnished, air conditioned, and wired for telephone and internet services. Each dormitory has laundry facilities and a common area. MACC's student body is a culturally diverse community, and living on campus can greatly enhance the overall quality of MACC's educational and min-

istry formation programs. The Student Services and Housing Department oversees all matters of campus life.

International Student Services

MACC welcomes the applications of international students. We provide an array of services to international students, including programs in both English and Spanish as Second Languages (ESL and SSL), programs that build intercultural competencies, comfortable and secure housing, academic support services, and a hospitable campus culture.

The Registrar is the Designated School Official (DSO) assigned to provide assistance to international students (see section 6 International Students). This assistance includes the following:

1. Helping with prospect inquiries.
2. Facilitating the admission process and payment of the SEVIS fee.
3. Applying for F-1 student visa.
4. Providing guidance, resources, and support for maintenance of F-1 status, housing arrangements, and associated issues.
5. Conducting a comprehensive orientation.
6. Offering services to help with home-to-college transition.



The Elizondo Library and Archives

The Mexican American Catholic College has a unique on-campus library and archival collection named in honor of Rev. Virgilio Elizondo, MACC's founding president and a pioneer in Hispanic Ministry and theology. The purpose of the Elizondo Library and Archives is to provide biliterate educational resources and support services that further advance MACC's mission. The library is located on the first

floor of the Our Lady of Guadalupe Student Center and houses a focused collection of books, periodicals, audiovisual resources, and reference materials in Spanish and English. The archives also contain original manuscripts, primary documents, records, and other valuable historical and contemporary material for scholarly study. Students can use the computer resources located in the library to access the Internet and electronic databases. The library staff and volunteers are available to provide guidance to students in their research

projects. Borrowing privileges are extended only to persons with a valid MACC identification card and in good standing with the library. The library's resources are also available to student researchers from other colleges and universities and to the general public.

Campus Life

The Mabee Library at the University of Incarnate Word

The J. E. and L. E. Mabee Library at the University of the Incarnate Word is an extraordinary academic and intellectual center that is also available for MACC students through an inter-institutional agreement. The library is located on the UIW campus and houses a collection of more than 300,000 items in various formats. The library also maintains current subscriptions to some 39,000 unique serial titles. The audiovisual collection features more than 17,000 items in many formats to support the academic curriculum and to cultivate the visual arts. Some of the areas covered are musical compositions, feature films, documentaries, plays, and foreign language materials. Computers are available in the Student Center Atrium for student research and word processing. Students enrolled in the dual MACC/UIW BA program, can access the Mabee library's resources online.

The Louis J. Blume Library at St. Mary's University

The Blume Library is located less than a mile from MACC and has an extensive collection of books,



eBooks, government documents, music CDs, videos, etc. The Library's collection includes a comprehensive collection of print and online materials. MACC students and faculty can establish library privileges with a valid MACC identification card and borrow a maximum of four items at a time. They can also access an array of online databases and catalogues, and participate in the Texas inter-library lending program.

Additional Library Resources

Students enrolled in MACC's courses have access to library resources from several local colleges and universities with which

MACC has inter-institutional agreements or are located in the area. These libraries may be utilized during the regular institutional schedules and hours. A partial list includes the following:

- Oblate School of Theology Library
- Archdiocese of San Antonio - Catholic Archives
- Our Lady of the Lake University Library
- The National Autonomous University of Mexico Extension Campus
- Trinity University
- San Antonio College
- The University of Texas at San Antonio
- San Antonio Public Library (various locations)

Degree Programs in Pastoral Ministry

All of MACC's programs – the Bachelor of Arts in Pastoral Ministry (BAPM), the undergraduate Pre-Theology certification, and the Master of Arts in Pastoral Ministry (MAPM) – incorporate and adapt the standards for ministry formation outlined in the document *Co-Workers in the Vineyard of the Lord* and Church's framework for ministry in Hispanic and other culturally diverse settings.

MACC Curriculum

MACC's comprehensive curriculum aims to accomplish the following goals:

1. To provide students with a multidisciplinary breadth of knowledge in liberal arts studies and Catholic culture;
2. To deepen catechesis through a systematic education in the faith, and a solid foundation in theology for ministry.
3. To fulfill the philosophy requirements of the USCCB for seminarians at the college (and pre-theology levels)
4. To ensure language proficiency for ministry in a bilingual (English & Spanish) pastoral setting, and for graduate studies in English.
5. To equip students with the leadership skills and intercultural competencies needed for effective pastoral ministry in today's multicultural, dioceses, parishes, and institutions.

The curriculum is offered as part of a wholistic program that integrates the four pillars of ministry formation for lay ecclesial ministers and candidates for ordination – the human, spiritual, intellectual, and pastoral dimensions. The B.A. degree program



specifically addresses the intellectual dimension of lay ministers and those studying for ordination whose first language is Spanish and for domestic students who need to learn Spanish for ministry. Students must complete 121 semester hours of college level courses and can choose the following concentrations: Philosophy, Catholic Leadership, or Catechetics.

A Bilingual Program

The 5th edition of the Program of Priestly Formation recognizes the growing pluralism in Church and society in the United States and recommends “the study of the Spanish language and Hispanic cultures as well as other pastorally appropriate languages and cultures.” (PPF 182)

MACC is committed to advance the Church's guidelines for language and intercultural competencies in the formation of leaders for service in Hispanic and other culturally diverse communities.

Undergraduate Programs

The Mexican American Catholic College offers one undergraduate degree: a Bachelor of Arts in Pastoral Ministry (BAPM) and one Pre-Theology certificate. The Bachelor of Arts in Pastoral Ministry program may be completed in any of three areas of concentration: Philosophy, Catechetics, or Catholic Leadership.

Degree Programs in Pastoral Ministry

Bachelor of Arts in Pastoral Ministry

Coursework. The BAPM programs consist of a minimum of 121 hours of undergraduate-level coursework, including 43 hours in the general education curriculum; the specified 39 hours of the foundational core courses in philosophy, theology, and scripture; and 39 hours in a concentration in Philosophy, Catholic Leadership, or Catechetics.

Core Curriculum/General Education

MACC requires students to demonstrate an interdisciplinary breadth of knowledge in liberal arts studies prior to graduation. To this end, students must complete a total of 43 semester hours of college-level, general education courses in the following areas of knowledge: humanities and/or fine arts, social and behavioral sciences, and natural sciences and mathematics. MACC offers general education courses in language, cultural, and social studies. Since biliteracy is a central goal of MACC's curriculum, general education courses are primarily offered in Spanish as needed by international students to meet graduation requirements.

MACC does not provide all the general education courses required for a Bachelor of Arts Degree; therefore, MACC has forged a collaborative learning arrange-

ment with the University of Incarnate Word (UIW) to provide students with affordable access to an array of general education courses. The UIW core curriculum meets most of the MACC requirements. Therefore, students are advised to first consider UIW, but they can also enroll in courses, approved by the Academic Dean, at other institutions. MACC accepts the transfer of general education credits from accredited institutions where applicable to our core curriculum and subject to transfer credit guidelines. Although students are expected to complete most of their general education requirements at UIW or other accredited institutions, MACC requires students to take a capstone course (CLST 3425 Cultural Patterns of U.S. Society) designed to assess the student's breadth of knowledge, research and writing skills, and integration of general education subjects.

Language Studies forms an integral part of our core curriculum. Because we focus on the needs of Hispanic Ministry, MACC offers an array of courses and resources for the study of both English and Spanish. A central goal of the BA curriculum is that students achieve competence in their second or additional language.

The BA program is aimed at preparing those learning English to continue their graduate studies in English and those learning Spanish to achieve a level of competence that will allow them to continue toward their mastery of the language.

All students will be required to take two composition courses for second language learners at MACC as part of their required General Education curriculum.

Students will additionally choose 9 hours of elective courses from any of the following areas of study: ancient or foreign languages, classical literature, fine or performing arts, theology, philosophy or pastoral ministry.

The following are the Core Curriculum course requirements:

Rhetoric	6 hours
Literature	3 hours
Arts	3 hours
Math	3 hours
Natural Science, preferably Biology	4 hours
History	3 hours
Wellness and P.E.	3 hours
Electives	9 hours

THE FOLLOWING COURSES ARE TAKEN AT MACC:

CLST 3325 Cultural Patterns of U.S. Society	3 hours
ESL/SPAN 3340 Pastoral Spanish I	3 hours
ESL/SPAN 3342 Pastoral Spanish II	3 hours

Philosophy, Theology, Scripture Foundation

The major area of study includes 39 hours of foundational philosophy, theology, and scripture courses. These requirements are included below.

B.A. in Pastoral Ministry

Degree Requirements

Core Curriculum	
Composition and Rhetoric	6
Literature and Art	6
Science and Mathematics	7
History	3
Wellness and Physical Education	3
Core Electives	9
US Cultural & Religious Patterns	3
Language Acquisition	6
Total Core Curriculum	43

Philosophy, Theology, Scripture Foundation	
PSTR 2351 History of the Catholic Church	3
PHIL 1310 Philosophy in the Catholic Tradition	3
PHIL 2321 Ancient Philosophy	3
THEO 1310 Introduction to Theology & Biblical Studies	3
THEO 1341 Introduction to Liturgy	3
THEO 2320 Catholic Biblical Interpretation – Old Testament	3
THEO 2332 Catholic Biblical Interpretation – New Testament	3
THEO 2382 Sacramental Theology: The Faith Celebrated	3
THEO 3380 The Theology of the Creed: Faith Professed	3
THEO 3381 Jesus Christ: God & Man	3
THEO 3385 Moral Theology: The Faith Lived	3
THEO 4385 Catholic Spiritual Traditions: The Faith Prayed	3
THEO 4387 Ecclesiology (summative assessment course)	3
Total Philosophy, Theology & Scripture Foundation	39

Concentration	
Choose from Philosophy, Catholic Leadership or Catechetics	39
Total Concentration	39

Concentration in Philosophy	
PHIL 1311 Classical Logic	3
PHIL 2323 Medieval Philosophy	3
PHIL 2342 Philosophy of Nature and Being	3
PHIL 3325 Modern Philosophy	3
PHIL 3327 Contemporary Philosophy	3
PHIL 3384 Epistemology	3
PHIL 3351 Philosophical Anthropology	3
PHIL 4386 Philosophical Ethics	3
PHIL 4363 Natural Theology	3
BAPM - Phil Electives	12

Concentration in Catholic Leadership	
PSTR 1372 Cross-Cultural Competencies for Pastoral Ministry	3
PSTR 2322 Faith Dvlpmnt. Catechesis in a Multicultural Context	3
PSTR 2373 Hispanic Ministry in the 21st Century	3
PSTR 3330 Canon Law for Ministry in a Multicultural Context	3
PSTR 3374 Stewardship and Financial Mgmt. for Catholic Leaders	3
PSTR 4378 Ethics and Accountability for Catholic Leaders	3
PSTR/PHIL/THEO Electives	21

Concentration in Catechetics	
PSTR 1350 Foundations of Evangelization and Catechesis	3
PSTR 2352 Catechetical Content, Methods, and Curriculum	3
PSTR 2354 Baptismal Catechumenate (RCIA) and Catholic Formation	3
PSTR 3356 Family, Culture, and Catechesis	3
PSTR 3358 Youth and Young Adult Ministry	3
PSTR/PHIL/THEO Electives	24

BAPM - PHIL Major Program Electives			
SPAN 3340 & 3342 Pastoral Spanish I & II	6	LATN 1325 Ecclesiastical Latin I	6
PSTR 2335 Sacred Art and Architecture	3	PSTR 2325 Liturgical and Sacred Music	3

PMIN Community Service (see page 27)	
A total of 45 clock hours (non-credit) are required for all baccalaureate degrees. Associate degrees require 22 clock hours (non-credit) of Community Service. Students may satisfy this graduation requirement by: (1) selecting volunteer opportunities posted by Campus Ministry, or (2) taking courses designated in the University schedule as service-learning courses, or (3) a combination of volunteer opportunities and service-learning course. Students are encouraged to discuss with their advisors, early in their university experience, the options for fulfilling the community service requirement and the method of documenting their service. Students should complete their Community Service hours by the end of their junior year. Community Service hours must be completed and documented in the Registrar's Office before you apply to graduate or documentation must be attached to the application for graduation. This graduation requirement pertains solely to the Collaborative Program with the University of the Incarnate Word.	

Total Number of Hours: 121

Pre-Theology

Certificate Requirements

Philosophy, Theology, Scripture Foundation	
PHIL 1310 Philosophy in the Catholic Tradition	3
PHIL 2321 Ancient Philosophy	3
THEO 1320 Introduction to Theology & Biblical Studies	3
THEO 2382 Sacramental Theology: The Faith Celebrated	3
THEO 3380 The Theology of the Creed: Faith Professed	3
THEO 3385 Moral Theology: The Faith Lived	3
THEO 4385 Catholic Spiritual Traditions	3
Total Philosophy, Theology & Scripture Foundation	21

Concentration in Philosophy	
PHIL 1311 Classical Logic	3
PHIL 2323 Medieval Philosophy	3
PHIL 2342 Philosophy of Nature and Being	3
PHIL 3325 Modern Philosophy	3
PHIL 3327 Contemporary Philosophy	3
PHIL 3351 Philosophical Anthropology	3
PHIL 3384 Epistemology	3
PHIL 4386 Philosophical Ethics	3
PHIL 4363 Natural Theology	3
Total Concentration in Philosophy	27

Pre Theo Certificate Program Electives	6
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Pre Theo Certificate Program Elective Options	
SPAN 3340 & 3342 Pastoral Spanish I & II (required for Priestly Formation)	6
LATIN 1325 Ecclesiastical Latin I	6
PSTR 2335 Sacred Art and Architecture	3
PSTR 2325 Liturgical and Sacred Music	3

Total Number of Hours: 54

Degree Programs in Pastoral Ministry

Study Concentrations

MACC's curriculum integrates the four elements of ministry formation: the human, spiritual, intellectual, and pastoral dimensions. Congruent with this, the BAPM requires that students select an area of concentration that meets the requirements of ministry formation while also meeting the student's academic interests and needs. To this end, MACC has structured three areas of concentration: Catechetics, Catholic Leadership, and Philosophy. The 39-hour concentration of study are described separately in the following sections.

Concentration in Philosophy (39 Hours): This concentration prepares students for the study of Theology and is based on the Church's most fundamental belief in the compatibility of reason and faith. The overall goal is to enable graduates to understand their future theological studies within the context of the Catholic intellectual tradition. This concentration meets the U.S. Catholic Bishops' requirements in Philosophy for admission into a major seminary for studies towards ordination.

Requirements include PHIL 1310, PHIL 2321, and the following:

PHIL 1311
Classical Logic

PHIL 2323
Medieval Philosophy

PHIL 2342
Philosophy of Nature and Being

PHIL 3325
Modern Philosophy

PHIL 3327
Contemporary Philosophy

PHIL 3351
Philosophical Anthropology

PHIL 3384
Epistemology

PHIL 4363
Natural Theology

PHIL 4386
Philosophical Ethics

Electives: 12 hours of Pastoral Ministry, Latin, Philosophy, and/or Theology coursework

NOTE: Substitutions are possible with the approval of the Dean of Students.

The priestly formation track, which does not include electives, includes the following requirements:

Latin, 6 hours

PSTR 2325
Liturgical and Sacred Music

PSTR 2335
Sacred Art and Architecture

Concentration in Catholic Leadership (39 Hours): This concentration is for those seeking to serve the Church in key lay pastoral ministry leadership positions in diocesan offices, in Catholic schools and organizations, and as parish administrators according to the guidelines outlined in Co-Workers in the Vineyard of the Lord. The overall goal is to provide the student with an in-depth knowledge of the Church's teachings and a pastoral plan for implementing best practices for church management, ethical pastoral care, and faithful leadership in today's complex cultural settings.

Requirements include the following:

PSTR 1372
Cross-Cultural Competencies for Pastoral Ministry

PSTR 2322
Faith Development and Catechesis in a Multicultural Context

PSTR 2373
Hispanic Ministry in the 21st Century

PSTR 3330
Canon Law for Ministry in a Multicultural Context

Degree Programs in Pastoral Ministry

PSTR 3374 Stewardship and Financial Management for Catholic Leaders	PSTR 2352 Catechetical Content, Methods, and Curriculum	THEO 1320 Introduction to Theology and Biblical Studies
PSTR 4378 Ethics and Accountability for Catholic Leaders	PSTR 2354 Baptismal Catechumenate (RCIA) and Catholic Formation	THEO 3380 The Theology of the Creed: Faith Professed
Electives: 21 hours of Pastoral Ministry, Philosophy, and/or Theology coursework	PSTR 3356 Family, Culture, and Catechesis	<i>Choose two of the following courses:</i>
NOTE: Substitutions are possible with the approval of the Dean of Students.	PSTR 3358 Youth and Young Adult Ministry	THEO 1341 Introduction to Liturgy
Concentration in Catechetics (39 hours): Catechetics is the teaching of basic Catholic doctrine. This concentration prepares catechetical leaders to oversee diocesan, parish, and school-based programs for evangelizing and educating adults, teens, children, and families in the Catholic faith. The courses draw from the rich array of the Church's documents on evangelization, catechesis, culture, and Hispanic Ministry. The overall goal is to enable the graduate to design and implement a comprehensive approach to catechesis that begins with the family, builds on the assets of the community and culture being served, and is centered in the sacramental life of the Church. Requirements include:	Electives: 24 hours of Pastoral Ministry, Philosophy, and/or Theology coursework NOTE: Substitutions are possible with the approval of the program director.	THEO 2382 Sacramental Theology: The Faith Celebrated
	Pre-Theology Programs The Pre-Theology certificate is designed to prepare students for graduate level study in theology. Students who already hold a bachelor's degree or who are primarily interested in preparing themselves for further study in Theology may enroll in the following program.	THEO 3385 Moral Theology: The Faith Lived
	Certificate of Pre-Theology The requirements for this program are outlined below.	THEO 4355 Catholic Spiritual Traditions: The Faith Prayed
		<i>Philosophy (33 Hours):</i>
PSTR 1350 Foundations of Evangelization and Catechesis		PHIL 1310 Philosophy in the Catholic Tradition
		PHIL 1311 Classical Logic
		PHIL 2321 Ancient Philosophy
		PHIL 2323 Medieval Philosophy
		PHIL 2342 Philosophy of Nature and Being

Degree Programs in Pastoral Ministry

PHIL 3325
Modern Philosophy

PHIL 3327
Contemporary Philosophy

PHIL 3384
Epistemology

PHIL 4363
Natural Theology

PHIL 3351
Philosophical Anthropology

PHIL 4386
Philosophical Ethics

Pastoral Studies (9 Hours):

LATN 1325
Ecclesiastical Latin I

PSTR 2325
Liturgical & Sacred Music

PSTR 2335
Sacred Art and Architecture

Any ENGL/SPAN language studies course(s)

Other Requirements

Capstone and Summative Courses

The Capstone and Summative courses are requirements for the 121-hour BAPM. CLST 3335 is the general education capstone and

THEO 4387 Ecclesiology is the Summative Assessment course.

Grades

A minimum grade of C (or a grade of 70 or higher) is required to satisfactorily complete each degree requirement/course.

GPA

A minimum 2.0 cumulative GPA is required in all coursework that is applicable toward the degree. Grades for developmental coursework are not calculated as part of the GPA.

Credits

BAPM (121-hour). For students who are completing the 121-hour BAPM degree program, the following credit requirements apply:

Degree. A minimum of 121 hours is required.

Residence. Of the 121 hours of required courses, 45 must be completed at MACC. The last 30 hours of the degree requirements must be completed at MACC.

Upper-Division Courses. A minimum of 36 of the 45 hours of resident credit must be upper-division hours.

Major. A minimum of 15 of the 36 hours of upper-division resident credit must be major program requirements.

Certificate of Pre-Theology (54-hour). For students who are completing the 54-hour Certificate of Pre-Theology program, the following credit requirements apply:

Certificate. A minimum of 54 hours is required.

Residence. Of the 54 hours of required courses, 30 must be completed at MACC. The last 24 hours of the certificate requirements must be completed at MACC.

Upper-Division Courses. All of the 24 hours of resident credit must be upper-division courses.



Degree Programs in Pastoral Ministry

English as a Second Language (ESL) Program

PROGRAM DESCRIPTION

MACC graduates must be competent in their command of the English language. For students whose native language is not English, MACC offers an ESL Program structured according to students' English language proficiency. At the time of a student's admission, the level of instruction in which he/she should matriculate is determined by the results of a MACC-administered placement test.

Principles of Learning a New Language

LEARNING A NEW LANGUAGE REQUIRES:

- **TIME AND PATIENCE**

It takes children about three years to speak their native language well. Children naturally listen to and absorb a language before they can speak well, and the progression is the same for adults acquiring a new language. Achieving complete proficiency in a new language usually takes four to seven years.

- **DEDICATION AND SELF-DISCIPLINE**

MACC strives to meet the individual needs of each student through skilled instructors and

tutors, but most of the responsibility for language learning falls to the student. Time inside the classroom represents only a small part of the language acquisition process; the majority of language learning and retention occurs through independent study and practice outside of class. MACC's bilingual (English and Spanish) environment provides many opportunities to speak with and listen to native English speakers; however, it can also hinder progress if the student chooses to speak primarily in Spanish. *Lack of progress often indicates insufficient time speaking the target language outside of class.*

Instruction Levels

Students receive instruction in the core language skills at four levels: beginning, basic, intermediate and advanced. A TOEFL preparation course is also included at the advanced level. As students progress in the ESL Program, they gradually begin to make the transition to the regular undergraduate curriculum. All four levels of ESL instruction can incorporate 4-13 hours of ESL non-college-level credit instruction per week, according to students' needs. *ESL schedules at all four levels must include the co-requisite ESL 0100 Language Lab Course.*

Advanced ESL

Advanced ESL students who successfully complete the ESL 0343

TOEFL Preparation course will register for the two advanced, credit-earning courses (Composition in an Acquired Language I&II), which serve as "bridge" courses between the ESL program and the college-level courses. In addition, after completing the four levels of the ESL Program (or scoring the equivalent on the Placement Test) students will take the TOEFL exam. If they achieve a score of 60 or above, they are officially out of the ESL Program and can proceed to meet their regular English curriculum requirements. If, however, they score between 51 and 59, the ESL coordinator will continue working with them according to their individual needs to help them achieve the passing TOEFL score. Students who fail to achieve a minimum TOEFL score of 51 after completing the ESL program cannot proceed with their studies in the regular curriculum.

Completion of the ESL Program

Once students have successfully completed the ESL program, and passed the TOEFL, they are required to take an additional six (6) hours in the English language curriculum (ENGL). The requirement may be fulfilled with 6 hours of core composition in English (English 1301 and 1302).

English as a Second Language (ESL) Program

ESL Curriculum		
Level 1 (non-college-level credit)***	Hours	Semesters
ESL 0100 Language Lab	1	
ESL 0310 Grammar I	3	
ESL 0313 Integrated English Skills I	3	
ESL 0316 Reading and Writing I	3	
ESL 0318 Listening and Speaking I	3	
Hours per first semester if full-time	13	1
Level 2 (non-college-level credit)	Hours	Semesters
ESL 0100 Language Lab	3	
ESL 0320 Grammar II	3	
ESL 0323 Integrated English Skills II	3	
ESL 0326 Reading and Writing II	3	
ESL 0328 Listening and Speaking II	3	
Hours per second semester if full-time	13	2
Level 3 (non-college-level credit)	Hours	Semesters
ESL 0100 Language Lab	1	
ESL 0330 Grammar III	3	
ESL 0333 Integrated English Skills III	3	
ESL 0336 Reading and Writing III	3	
ESL 0338 Listening and Speaking III	3	
Hours per third semester if full-time	13	3
Level 4 (non-college-level credit)	Hours	Semesters
ESL 0100 Language Lab	1	
ESL 0340 Grammar IV	3	
ESL 0343 Integrated English Skills IV —TOEFL Prep	3	
ESL 0346 Reading and Writing IV	3	
ESL 0348 Listening and Speaking IV	3	
Hours per fourth semester if full-time	13	4
Advanced ESL (college-level credit-earning)	Hours	Semesters
ESL 3340 Composition in an Acquired Language I	3	
ESL 3342 Composition in an Acquired Language II	3	
Total potential ESL hours if every class is taken	58	

***If courses are designated “non-college-level credit”, it simply means that the credit hours received for such courses are not applied toward a degree program.

contact information:

ESL Coordinator: Lodie Mueller, M. A.
 Email: lmuellet@maccsa.org
 Phone: 210-732-2156 ext. 7124

Registrar: Jacqueline Bedson
 Email: jbedson@maccsa.org
 Phone: 210-732-2156 ext. 7102

Degree Programs in Pastoral Ministry

Admission & Registration

All new applicants must submit an Application for Admission and documentation supporting his/her admission into the desired program to the Registrar. If the applicant only wishes to take a course, he/she should submit the Application for Visiting Admission to the Registrar. Applicants are encouraged to submit their applications at least sixty days (two months) before the first class day of their desired semester of initial enrollment. The applications are available at the MACC website and in the Registrar's Office. When the application is received, the Registrar's Office will communicate with the applicant, identifying the applicant's admission status and defining any missing admission criteria.

The supporting documentation, which is listed below, and the application should be submitted to

MEXICAN AMERICAN CATHOLIC COLLEGE

Registrar's Office
3115 West Ashby Place
San Antonio TX 78228-5104

registrar@maccsa.org
210-732-2156 ext 7102 (phone)
210-736-2963 (fax)

Returning students should contact the Academic Dean to initiate the reinstatement and/or admission process.

The Mexican American Catholic College is authorized under federal law to enroll nonimmigrant, nonresident applicants and students. When such applicants apply or such students are admitted to or enrolled in the undergraduate or graduate program, it is their responsibility to contact the Principal- or Designated School Official (PDSO or DSO). This communication and the corresponding documentation are required for international student admission.

After the successful admission process, all international students are required to attend an orientation meeting with the PDSO and/or DSO to receive and confirm receipt of the policies governing the student's F-1 status.

Supporting Documentation

In addition to submitting the correct application, the following documentation is required.

- Application Fee: (See tuition and fees section)

- Essay: Applicants must submit an essay that reflects the applicant's ability to express himself/herself in writing.

Applicants may write about:

an academic or personal experience, situation, achievement, goal and/or idea that is/are particularly influential in determining their future plans -or-

any past experiences, future goals, and how these relate to their anticipated studies at MACC.

- Transcripts: Transcripts must be official recent documents reflecting a minimum 2.0 GPA and good standing. The transcripts must be in the institution's native language and include a four-point (US standard) grading scale with the associated credentials. If the applicant's transcript(s) does/do not meet the defined criteria, the transcripts must be translated and/or evaluated. For more information about the translation and/or evaluation services, applicants should contact the Registrar.
- Recommendation: The recommendation is required as noted below.

Degree Programs in Pastoral Ministry

a letter from Assumption Seminary or the applicant's religious community addressing the applicant's admission, good standing and, if applicable, Diocesan sponsorship -or-

the Recommendation for Admission form, which is available online and in the Registrar's Office, should come from the applicant's pastor or another priest in good standing or a professor who knows the applicant well.

- Health Record: Compliance with Texas State Law (SB 1107) is required of all applicants below age 22. The corresponding form is available on the Student Life page and in the Registrar's office. The form must be completed as directed and submitted to the Registrar before admission is granted.
- Other Admission Requirements: (See Entrance and Exit Testing for Assessment)
- International Admission Requirements: International applicants should communicate with the PDSO or DSO about the following requirements:

Addendum for International Applicants

Statement of Financial Responsibility*

Letter/Affidavit of Support*

Proof of Health Insurance (highly recommended)

Copy of I-20 from current school

Transfer form from current DSO

Copies of Passport, Visa, and I-94 (upon arrival)

*Documentation of financial support must be verified once every academic year (before the fall) and be recent (no more than 4 months old).

Collaborative Program with UIW in Pastoral Ministry (PMIN)

MACC's BAPM program is also offered as a collaborative academic arrangement with the University of the Incarnate Word (UIW). Students must concurrently enroll each semester in the bilingual Bachelor of Arts degree with a major in Pastoral Ministry (PMIN) via UIW's Pastoral Institute, which serves the Catholic community through education and ministerial formation. PMIN students take all the pastoral ministry courses of

the PMIN major at MACC while simultaneously fulfilling the requirements of UIW's core curriculum, residency hours, and community service. As students of both institutions, they are subject to the admission standards and academic policies at each institution, which works collaboratively with and operates independently of the other. MACC students must declare their intention of enrolling in the collaborative program before beginning the BAPM program.



Academic Policies

Credit Transfer

Transfer credit may be applied to an undergraduate or graduate program as follows:

Petition. The applicant initiates the request of transfer credit toward the completion of a degree by submitting the form found at www.maccsa.org, in the Registrar's Office, or with the academic advisor.

Deadline. The petition must be submitted in a timely manner after the initial appointment for academic advising.

Concurrent Enrollment. If students who have been actively enrolled at MACC wish to complete a course at another institution to transfer the credit toward the completion of their degree, they must secure an approved petition from the Dean of Students before registering for the course.

Syllabus. The petition should include a copy of the syllabus for each petitioned course.

Credit. All credits are accepted as semester credits. If credit is in quarter credits, for example, it will be converted to semester credits.

Level. All credits are transferred at the level they were completed.

Undergraduate credit, for example, will never apply as graduate credit.

Eligibility. Only the credits that meet the following eligibility requirements should be petitioned for transfer.

Accredited. The transfer institution must be accredited by a recognized accrediting association or the equivalent for non-US academic institutions (this will usually be determined by the credential evaluation service). Pontifical and other Catholic ecclesial institutions of higher education will generally be recognized as accredited.

Credits from unaccredited institutions are generally not transferred; however, MACC reserves the right to make a final determination regarding the transferability of credits from unaccredited, international institutions of the Catholic Church.

Applicable. The course must be applicable to a current MACC undergraduate/graduate program.

Official Passing Grade. The course for which the student seeks transfer credit must be included on an official transcript or evaluation in his/her MACC education record with a grade of C (2.00) or better.

Credit. Although a minimum grade is required, the transfer grade is not reflected in the student's GPA at MACC, and the grade is also excluded from MACC's transcript.

Additional Limitations. The maximum number of transfer credits is noted below by credit type:

Community College Credit: 60 semester credit hours.

Total Credits: 76 semester credit hours.

Approval. A copy of the approved petition is sent to the student for verification of the transfer.

College Level Examination Program (CLEP)

At the discretion of the Academic Dean, credit may be awarded for satisfactory scores on the General Examination or Subject Examination of the College Level Examination Program. The maximum transferable credit under CLEP general and subject examination scores combined is 30 semester hours. CLEP credit will be granted in fulfillment of the General Education requirements. These credits are not considered in calculating the student's GPA. CLEP credits in any one discipline may not exceed six.

Academic Policies

Advanced Placement (AP)

College credit by examination is granted to students through the Advanced Placement Program (AP). At the discretion of the Academic Dean, and on a course-by-course basis, a maximum of 30 AP credits may be awarded for test scores of 3 or better in fulfillment of the General Education requirements. These credits are not considered in calculating the student's GPA. MACC will accept a total of 30 credits from all testing programs.

Block Credit for Ministerial Formation & Religious Studies

A student may receive up to 12 semester hours of credit for lower-level undergraduate credit towards a B.A. or the Certificate in Pastoral Ministry by successfully completing a postsecondary program of ministerial formation or religious education. The criteria are available from the Academic Dean, who has final determination of the transferability of courses.

Credit for Military Experience:

Students who have completed a minimum of six months of active duty in the armed forces of the

United States, or their originating country, may receive academic credit for physical education. Students must provide documentation of military service.

General Academic Policies

This section describes MACC's academic policies, which apply to all students. Applicants and registrants should also be aware of the policies that govern their application and registration.

Student Rights

Notice of Student Rights. The Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, guarantees students the right to inspect and review their educational records. It also provides the rights of privacy protection by limiting the transferability of students records without their consent. Specific guidelines for the implementation of the Act are administered by the appropriate MACC officials.

Veteran Benefits

The degree-based programs outlined in MACC's Academic Catalog are approved for educational benefits as defined by the U.S. Department of Veteran Affairs (VA). Eligible recipients

of VA educational benefits* are responsible for 1) understanding the policies set by the VA regulations and 2) notifying the Registrar's Office of changes to their enrollment status (as defined in the Registration section of the Academic Catalog).

Academic Advising

All students meet with the Academic Dean at the time of admittance into one of MACC's programs. The Academic Dean provides the student guidance on setting and achieving personal goals and objectives, on making academic progress through the chosen curriculum, and on matters of student success such as study habits, test-taking, etc., and all other matters related to student academic performance.

Student Responsibility

The student is responsible for knowing and fulfilling all regulations and requirements of the Academic Program as described in the catalog. Any uncertainties should be resolved by conference with the Academic Dean. All exceptions must be in writing and signed by the Academic Dean.

Academic Integrity

The Mexican American Catholic College is committed to nurtur-

Academic Policies

ing academic excellence. MACC expects its students to pursue and maintain truth, honesty, and personal integrity in their academic work. High standards of honesty and integrity must be maintained by all students. In the academic area, this applies to:

1. Cheating on assignments or examinations.
2. Plagiarism.
3. Unauthorized access to college records of any kind.

Violation of these standards could result in a failing grade on the assignment or in the course with out the possibility of withdrawal. A student may face suspension or dismissal depending upon the nature of the offense as determined by the President of the Mexican American Catholic College.

Copyright and Plagiarism

MACC students are expected to abide responsibly by the “fair use” doctrine for copyrighted materials. All written assignments should be prepared with full integrity according to the protocols of Turabian, A Manual for Writers (Sixth edition). Plagiarism is a grave offense which could result in an “F” in the course, and according to the specific circumstances surrounding

the offense, the possibility of dismissal from MACC. Students in this situation will be referred to the Academic Dean.

Academic Standing

A student whose GPA for a semester falls below 2.0 shall be placed on academic probation and must be officially notified by the Academic Dean of his/her status. A student on academic probation may not register more than 15 credit hours. Under normal circumstances, a student whose GPA falls below 2.0 for two consecutive semesters will be dismissed. However, after consideration of the specific circumstances of a student, the Academic Dean may specify the requirements for continuing enrollment. A student who does not meet the requirements for continuing enrollment will be dismissed.

Transfer students who are on academic probation from their previous college are placed on academic probation at MACC as well. Receiving a GPA lower than 2.0 for their first semester at MACC may result in dismissal.

Attendance

Students are expected to be prompt and regular in attending classes. Attendance policies for individual classes are set by

the instructor and written into the course outline. Students who are unable to attend scheduled classes should contact the University Advising Center. This office will provide instructors with an explanatory notification of the absence. Such notice does not excuse the absence, and the student must arrange with the instructor to make up work missed. Students participating in an activity who are required to miss a class shall not be charged with a specific penalty for missing the class, and shall be given the opportunity to make up work missed in that class within a reasonable period of time.

Instructors may require students to withdraw who miss more than 15% of the scheduled classes through any combination of excused and/or unexcused absences. Students advised to withdraw and the instructors should contact the Registrar’s Office immediately. Students who do not follow the appropriate registration policy are responsible for the corresponding tuition and fees, regardless of their attendance.

Classification of Students

Undergraduate students are classified according to the number of semester credit hours they have earned toward the completion of their undergraduate program

or by the completion of a post-secondary degree. The classifications and corresponding credits or credentials are noted below:

Freshman

0 to 29 semester hours

Sophomore

30 to 59 semester hours

Junior

60 to 89 semester hours

Senior

90 or more semester hours

Post baccalaureate

Baccalaureate degree

Repeat Courses Policy

MACC courses may be repeated to remove the first attempt from the resident grade point average calculation. The repeat course must be the exact same course (i.e., same course number and title) of the original course for which the repeat is intended. The original grade and the repeated course(s) appear(s) on the student's education record and transcript; however, only the last grade earned is used in the calculation of the resident GPA. Transfer work and credit by exam course work do not qualify as repeat courses and do not affect the resident GPA, only the transfer GPA and the overall GPA.

Audit

With the permission of the Academic Dean, MACC students and applicants may register as auditors.

Credit by Exam

The credit by exam option provides students who have acquired knowledge outside the classroom setting to advance efficiently to their appropriate level of study. Only students enrolled in a degree program or the Certificate of Pre-Theology program at MACC are eligible to apply for up to 30 credits by exam. Students must submit a Credit by Exam form. The form requires the approval of the faculty member who will administer the exam and the Academic Dean, and is available in the Registrar's Office and at www.maccsa.org.

The student must score a minimum grade of C (75%) to have a grade of P posted as transfer credit on his or her transcript. One retake of a failed credit by exam is permitted after a six-month waiting period; however, the credit by exam option is not available to students during the student's anticipated semester of graduation.

Independent Study Work

Independent study is defined as one-on-one instruction between an instructor and a student. The purpose of independent study is to provide a study focus in an area of interest common to both student and instructor.

The course number for an Independent Study is 3X98 or 4X98 with the number of credit hours being variable. An "Independent Study Approval" form must be presented when registering for an independent study course. These forms are available in the Registrar's Office. The policies for enrollment in an independent study course follow:

Open to juniors and seniors for study in their major or minor area.

A minimum GPA of 3.00 (cumulative or most recent term) is required for enrollment. Requires approval of the student's advisor, instructor directing the course, and the school/college Dean.

Enrollment limited to one independent study course per semester.

A maximum of 12 semester hours earned through independent study will apply toward the degree.

Academic Policies

Degree Plans

The degree plan, which is based on the curriculum in effect at the time of the student's matriculation, identifies all of the courses and requirements for the student's academic program(s). The degree plan is issued by the Academic Dean and recorded in the student's education record. It is the responsibility of the student, in consultation with the Academic Dean, to keep the degree plan current.

Enrollment Status

The official enrollment count is taken on the twelfth class day each semester (Fall and Spring)

and on the fourth class day in the Summer session. A student's enrollment status is determined by the number of credit hours for which he/she is registered, excluding audits and credits by exam.

Enrollment Status	Undergraduate		Graduate	
	Min	Max	Min	Max
Full-Time (FT)	12	18	9	18
Three-Quarter-Time (3T)	9	11	6	8
Half-Time (HT)	6	8	3	5
Part-Time (PT)	1	5	1	2

Enrollment Verification

Forms to request enrollment verification are available at www.maccsa.org and at the Registrar's Office. Enrollment verifications are not issued before the official enrollment count is taken during an active semester or session (see section Finance for applicable fee).

Scale. MACC uses a 4.0 grading scale as noted below.

Grade	Descriptive Grade	Numeric Grade	Grade Points
A	Excellent Scholarship	93-100	4.00
A-	Excellent Scholarship	90-92	3.70
B+	Good Scholarship	87-89	3.30
B	Good Scholarship	83-86	3.00
B-	Good Scholarship	80-82	2.70
C+	Satisfactory Scholarship	77-79	2.30
C	Satisfactory Scholarship	70-76	2.00
D+	Poor Scholarship	67-69	1.30
D	Poor Scholarship	63-66	1.00
D-	Poor Scholarship	60-62	0.07
F	Failure	Less than 60	0.00
I	Incomplete work	none	None assigned; A grade of incomplete must be removed within six months; otherwise, it becomes an F
P	Satisfactory Scholarship	70-100	None assigned
W	Withdrawn	none	None assigned

Incomplete. A grade of incomplete (I) is assigned by the instructor of the course on a temporary basis to indicate that the student has been unable to complete the course work required by the syllabus. The decision to assign an incomplete is at the discretion of the instructor. A grade of incomplete must be removed within six months; otherwise, it becomes an F. The responsibility for carrying out the necessary work to remove the grade of incomplete falls on the student. Exceptions to this rule must be presented in writing to the Academic Dean for his/her approval.

Grade Disputes

A student may appeal the grade received on any given course provided that he/she follows the procedures listed below.

1. The student must request a conference with the course instructor to review his/her grade for the course. If this conference results in the resolution of the student's grievance to the satisfaction of the student's appeal, the instructor must submit a grade change to the Registrar.
2. If the meeting with the course instructor is not successful in resolving the student's grievance, the student must write an official request to the Academic Dean officially requesting a review of his

course grade within 60 calendar days from the posting of grades.

3. Upon receipt of the student's official request, the Academic Dean will convene a conference with the student and the course instructor in addition to others who may be requested to attend at the discretion of the Dean. After the Dean has reviewed all the pertinent materials submitted, he/she will issue a formal written decision on the matter.

4. If the Academic Dean's decision is unacceptable to the student or the instructor, a Grade Appeals Committee will be convened by the Academic Dean. The Grade Appeals Committee will be constituted by:

- a. A member of the faculty selected by the student.
- b. A member of the faculty selected by the course instructor.
- c. A member of the faculty agreed by the above.

5. The Grade Appeals Committee shall review all materials presented to them and shall render its decision to the Academic Dean. This decision shall be final and binding.

Grade Point Average

The grade point average is calculated by multiplying the semester credit hours in each qualifying course by the quality points earned for that course and adding together these products for the individual courses taken in a semester. The sum is then divided by the total qualifying semester hours to arrive at the semester grade point average (GPA).

Exclusions to GPA Calculation

MACC transcripts include three different grade point averages (GPA) - the resident GPA, transfer GPA and the overall GPA. Grades for remedial, developmental and credit by exam are excluded from the resident GPA, which includes only MACC coursework and reflects MACC's Repeated Courses policy. Only transfer course work applicable to the student's program of study is calculated in the transfer GPA. Both the resident and transfer GPAs are used to determine a student's overall GPA.

Honors

Dean's List. The following criteria describe required qualifications for the Dean's List:

Enrollment Status: Full-time enrollment.

Academic Policies

Grades: At least 12 hours of coursework must be completed, and the final grades, excluding incompletes, must be assigned by the grade deadline as noted in the Academic Calendar.

GPA: The semester GPA must be a minimum of 3.5 for undergraduates and 4.0 for graduates.

Honors for Graduation. Undergraduate students who complete associate or baccalaureate degree requirements and have earned a minimum of 45 semester hours at UIW (excluding credit by examination or professional certification) are eligible to graduate with honors. The GPA achieved in all college-level semester hours attempted, to include transfer work, will determine the level of honors. Graduation distinctions are cum laude for students completing with a 3.5 GPA, magna cum laude for students with a 3.7 GPA, and summa cum laude for students with a 3.9 GPA.

Maximum Course Load

Unless otherwise approved by the advisor, undergraduate students may not enroll in more than 18 hours during each Fall and Spring semester and no more than 12 hours during the Summer session. For graduate students, the limits are 12 and 6 hours, respectively.

Paper Style Guide

MACC will use the Turabian style as the preferred style guide for academic papers. Students should make themselves familiar with this style guide.

Semesters and Sessions

MACC operates its credit programs on a semester schedule, offering undergraduate and graduate courses during the Fall and Spring semesters and Summer session. A semester usually comprises 15 weeks of classes, and the Summer period consists of two 5-week sessions (Summer I and II) and one 10-week session.

Entrance and Exit Testing for Assessment

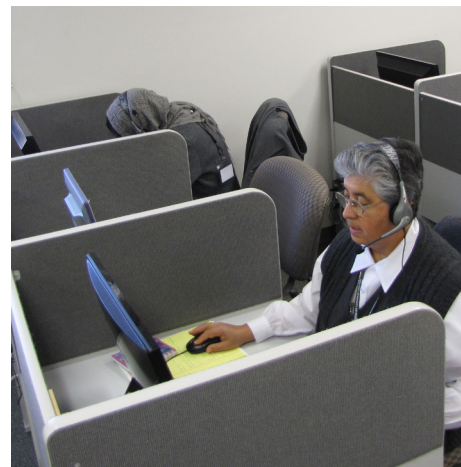
Standardized and faculty developed testing are administered to all entering students to determine their competencies. Exist testing will be administered to students for the purpose of institutional effectiveness assessment at relevant points in their course of studies.

Transcripts and Grade Reports

Final Grade Reports. Final grades are generally available the week after the close of the

semester or session as indicated on the Academic Calendar. Grade reports are not mailed to students. Students should obtain their final grades via their MACC student account in Populi. MACC only releases grades via an official transcript.

Official Transcript. Students and alumni may obtain an official transcript by submitting a Transcript Request form with the required fee to the Registrar. The form is available at www.maccsa.org and in the Registrar's Office. Requests associated with clear records are processed three to five days after they are received in the Registrar's Office. Same day service is not available during peak periods. An additional charge is assessed for including copies of transcripts and/or test scores received from other institutions, and such documents are stamped accordingly.



Financial Policies

Registration

Course registration takes place before first class day, as defined within the Academic Calendar. Persons eligible for VA funding should communicate with the Registrar prior to course registration to avoid any loss of eligibility of benefits.

Late registration penalties are applicable as defined in the Finance section of this catalog and the Academic Calendar. The Academic Calendar also includes pertinent Add/Drop and Withdrawal deadlines. When adding, dropping, or withdrawing, students should be aware of the applicable refund period, which is included in the Academic Calendar, and submit the Add/Drop form to the Registrar.

Graduation

It is the student's responsibility to alert the Academic Dean about his/her anticipated graduation. Further, the student must submit the Application for Graduation and the graduation fee (see Other Fees and Rates section) to the Registrar by the defined deadline (see Academic Calendar) to avoid penalties.



Payment Policies

Payments and inquiries associated with payments should be submitted directly to the Finance Department as indicated below:

Mexican American Catholic College
Finance Department
3115 W. Ashby Place
San Antonio, TX 78228-5104
210-732-2156, extension 7129
210-732-9072, fax

Payment Deadlines. All accounts are expected to be paid in full prior to the first class day of the semester or session or no later than the first scheduled class meeting. If alternate financial arrangements are needed, students must seek and finalize arrangements with the Director of Finance before registration or at

the time of registration at the latest. When a payment agreement is applicable, absolutely no final payment deadlines are extended past the midterm, as identified within the associated academic calendar.

Payment Arrangements. Two alternative methods of meeting financial obligations are available to students, excluding auditors.

Option 1. During the Fall and Spring semesters, half (50%) of the total balance is to be paid at registration with the remaining balance due within 30 days. During Summer semester, half (50%) of the total balance is due at registration with the remaining balance due within 10 days.

Financial Policies

Option 2. Upon the approval of the Finance Director, half (50%) of the total balance is due at registration. The registrant must first propose a contract, scheduling the monthly payments of the remaining balance.

Auditors. Payment arrangements are not available to auditors. Full payment is due upon registration.

Additional Balance. When a change of balance occurs due to changes in the registration schedule, the additional balance is due immediately if arrangements are not made with the Finance Director.

Drop for Nonpayment. Students who do not adhere to MACC's payment policy and/or the approved payment agreement may be institutionally withdrawn from class(es). A registration hold will be placed on the student's education record prohibiting enrollment until his/her financial obligation is met.

Record Hold. In addition to the student being prohibited from enrollment, data pertaining to the education record (grade reports, transcripts, and diplomas) will not be released until the student clears his/her delinquent status.

Tuition, Fees, and Deposits

Undergraduate (UG): \$595 per semester credit hour.

Graduate (GR): \$660 per semester credit hour.

Student Service Fee: \$100/\$200*

International Student Fee: \$70*

*See "Other Fees and Rates"

Housing Fees

Semester: \$4,200 for a single room with a shared bathroom.

Deposit: A \$150 nonrefundable housing deposit is required per semester.

Key Fee: A \$20 refundable deposit for the key is required.

Deposits

When applicable, the total deposit is nonrefundable; however, it is applied toward the total balance due.

Meal Plan Fees

Fall and Spring: \$2,520 per semester.

Other Fees and Rates

Application Fee: \$20. The application fee is a nonrefundable, one-time fee that is assessed before the admission process to cover administrative expenses.

Audit, UG or GR: 50% of standard tuition.

Late Payment Fee: \$50. This fee is a penalty, assessed when Payment Arrangement guidelines are not met by student.

Credit by Exam Fee: 40% of standard tuition.

Testing Fee: \$50. This fee covers the cost of assessing students for placement purposes. College readiness and language proficiency tests are available.

Graduation Fee: \$265. This fee covers the cost of commencement material, printing of credentials, and associated administrative costs.

International Student Fee: \$70 per semester. The international student fee is assessed each semester upon registration for administering the international student program. This fee is not assessed during Summer sessions.

Late Registration Fee: \$50. The late registration fee is assessed to students when they register during the late registration period.

Financial Policies

Record Matriculation Fee: \$40. This is a one-time fee to create a student's financial, academic, and library/bookstore record. The fee is assessed after admission during the student's first semester of enrollment.

Reinstatement Fee: \$40. Returning students assess this fee, which covers the review of the new, updated application, an audit of the existing education record and any associated administrative expenses.

Replacement Diploma: \$65. This fee covers research, processing, and printing.

Returned Item / Insufficient Fund Fee: \$35.

Reissuance of ID Card: \$5.

Student Service Fee: See below. The student service fee, which is dependent on the student's enrollment status as noted below, includes a library resources, technology, and facilities assessment fee. Students who are enrolled in fewer than 6 semester credit hours, however, are not assessed this fee. Unless otherwise specified, the fee is assessed each semester.

Full-Time: \$200.

Part-Time: \$100.



Transcript / Verification of Enrollment Fee: A request for a summary of student coursework or enrollment must be submitted.

Official: The cost is \$3 for five-day service or \$10 for same-day service (contingent on availability).

Unofficial: \$1 for a 3-page document (five-day service) or \$5 for same-day service (contingent on availability).

Refund Policies

Refunds are granted to degree based students who follow the appropriate add/drop/registration procedure before the end of the first week of classes.

The refund deadline applies to the Summer session, on or before fourth class day.

Scholarship and Tuition Assistance

MACC offers limited financial assistance which are contingent on the availability of funds. Applications may be obtained at www.maccsa.org or from the Office of Degree Based Programs. Students must apply for institutional financial assistance each academic year. Merit and need-based assistance is available, and students should submit the appropriate supporting documentation.

The deadlines are the first Friday of the corresponding months:

Fall = June

Spring = November

Summer = April

See the academic calendar for details.

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Course Descriptions

Course Numbering System

Courses are numbered using a four-letter prefix followed by a four-digit number. The prefixes identify the discipline area and are defined in the Course Prefixes Table below. The four-digit numbers identify credit level, credit hours, and unique course identifiers. The first digit identifies the credit level. Numbers 1–4 are used for undergraduate courses (0 for developmental and/or pre-entry level, 1 for freshman level, 2 for sophomore level, 3 for junior level, 4 for senior level), and 5 or higher identifies graduate courses. The second digit identifies the credit hours for each course, and the third and fourth numbers are unique identifiers.

Course Prefixes Table

ARTS	Arts
BIOL	Biology
CLST	Cultural Studies
ENGL	English
ESL	English as Second Language
HIST	History
LATN	Latin
MATH	Mathematics
PHIL	Philosophy
PSTR	Pastoral Ministry
SPAN	Spanish
SPCH	Speech
THEO	Theology

Arts (ARTS)

ARTS 1361

Art & Humanities

Core Art or Literature II

This is a core requirement/elective transferred to MACC

Biology (BIOL)

BIOL 1308

Introduction to Biology

This course will provide an overview of biological principles. Students will be guided to develop skills and strategies to understand biology as the science of life. Topics of interest that will be addressed include the chemistry of life, cell structure and processes, genetics, and origin of life and evolution. Learning activities include discussion of scientific papers, individual and/or group readings, and presentations of the professor and students (individually and in teams). This course requires students to demonstrate understanding of key concepts through a final research paper which will be used as the main evaluation tool.

Cultural Studies (CLST)

CLST 3335

US Cultural and Religious Patterns

This course will guide students in using social theory to explore and understand cultural and religious patterns that define contemporary U.S. society. Drawing from history and modern mass media, students will identify and analyze social values, attitudes, mindsets, norms, and behaviors that define U.S. culture. The course will study the cultural characteristics of Native Americans, Euro-Americans, Anglo-Saxons, African Americans, Asians, Hispanics, and other groups that shape the unique identity of the United States as a pluralistic society. [General Education Capstone]

English (ENGL)

ENGL 1301

Composition

This is a writing-intensive course that focuses on numerous rhetorical modes to develop well-written compositions. Students will learn to write different types of essays and will be introduced to creative, academic, and business writing with an emphasis on grammar and syntax. The course

Course Descriptions

will develop the student's ability to write clear thesis statements for academic writing and logical defense of the thesis through convincing arguments. [TCCNS equivalent ENGL 1301]

ENGL 1302 **Research & Rhetoric**

This course develops students' ability to communicate clearly and effectively through the writing of argumentative essays and the presentation of a major research project. Students will further learn to recognize and apply the principles of rhetoric and logic in a variety of written contexts. Topics include but are not limited to the critical analysis of expository prose and literature; the use of critical thinking to enhance communication; the employment of style, tone, and credibility in the writing process; and the identification of the norms and protocols of academic discourse and research. *Prerequisite: ENGL 1350 Composition.*

ENGL 2361 **Literature I**

This course is an introduction to literary analysis and examines classic works of literature from Spain, England, and the United States. Students will read a range of literature, including poetry and religious writings. Students will practice critical analysis through discussion, reports, and

examinations. Students will explore a variety of literary forms, including drama, short fiction, and poetry. Class discussions will engage ongoing, scholarly conversations about particular themes, ideas, and representations of reality developed throughout assigned works. Our goal, through class discussion and extensive writing about literature, is to increase our collective understanding and appreciation of literary interpretation and analysis.

ENGL 3363 **Literature II**

This course is a survey of modern British, American, Spanish, and Latin American classical works of literature. Special emphasis will be placed on Catholic-influenced literary works, as well as some contemporary Catholic works. Students will read a range of literature, including poetry and religious writings. Students will practice critical analysis through discussion, reports, and examinations. Students will explore a variety of literary forms, including drama, short fiction, and poetry. Class discussions will engage ongoing, scholarly conversations about particular themes, ideas, and representations of reality developed throughout assigned works. *Prerequisite: ENGL 2361 Literature I.*

English as a Second Language (ESL)

ESL 0100 **Language Lab**

This course is intended to supplement ESL classroom experience with self-directed computer practice, and **the lab course is a co-requisite for any ESL class at MACC.** Students use a comprehensive, incremental, interactive language program. Placement testing determines recommended individualized coursework for each student.

ESL 0310 **Grammar I**

This is an introductory course in English Grammar for nonnative speakers who have little or no background in this language. The course uses an integrated-skills approach to help students understand and practice English grammar so they can gain confidence and use language accurately and fluently. Beginner Level content includes: the Verb Be, Present and Past, Simple Present Statements and Questions, Present Progressive, Nouns, Pronouns, and Simple Past.

ESL 0313 **Integrated English Skills I**

This beginning level course will integrate academic reading, vo-

Course Descriptions

cabulary building, listening/speaking, and writing skills in order to build a strong foundation in English. Working with a variety of written and spoken materials, students learn to identify the main idea, context clues, and signal words. Students also gain experience previewing, predicting, drawing conclusions, scanning, and summarizing. *This course may be taken in conjunction with the three other ESL Level 1 classes.*

ESL 0316

Reading and Writing I

This is an introductory course in English for nonnative speakers who have little or no background in this language. Students read, study, and practice creating simple sentences and progress to writing basic paragraphs with a topic sentence and supporting details.

ESL 0318

Speaking and Listening I

This is a beginning level course in speaking and listening for nonnative speakers who have little or no background in English. By practicing the sounds and rhythm of American English, students will begin to understand and express themselves in the fundamentals of oral communication. Students have opportunities to test their

comprehension of native English speakers through listening activities. Pronunciation and vocabulary building are highlighted to improve listening comprehension and speaking fluency.

ESL 0320

Grammar II

This is the second level course in English Grammar for nonnative speakers who have little or no background in this language. The course continues an integrated-skills approach to help students study and practice English grammar so they can speak and write with greater accuracy and fluency. Basic Level content builds on the foundation of the previous course, with additional structures such as Imperatives, Adjectives, *There is / There Are*, and an introduction to the Future tense. *Prerequisite: ESL 0310 or Placement Test*

ESL 0323

Integrated English Skills II

This basic level course will integrate academic reading, vocabulary building, listening/speaking, and writing skills in order to strengthen the foundation developed in the beginning level course. Working with a variety of written and spoken materials, students improve the capacity to identify facts, sequence, the main idea, and context clues. Students

also gain experience scanning, summarizing, drawing conclusions, and making inferences. *Prerequisite: The four ESL Level 1 courses, or Placement Test*

ESL 0326

Reading and Writing II

This is the second level course in English for nonnative speakers who have little background in this language. Students continue to develop reading comprehension skills and vocabulary as they learn to organize and write paragraphs with a topic sentence and supporting details. The course covers basic, opinion, narrative, persuasive, problem-solution, and compare/contrast paragraphs. *Prerequisite: ESL 0316 or Placement Test*

ESL 0328

Speaking and Listening II

This is the second level course in speaking and listening for nonnative speakers who have a beginning foundation in English. By continuing to practice the sounds and rhythm of American English, students at the basic level will begin to understand and express themselves with greater confidence and independence. Students have further opportunities to test their comprehension of native English speakers through listening activities. Pronunciation and vocabulary

Course Descriptions

building are highlighted to improve listening comprehension and speaking fluency. *Prerequisite: ESL 0318*

ESL 0330 **Grammar III**

This is an intermediate course in English Grammar for nonnative speakers who have a strong foundation in grammar. The course continues an integrated-skills approach to help students study and practice English grammar so they can speak and write with greater accuracy and fluency. New structures include expansion of the Future tense, Present Perfect, Modals, Adverbs, Gerunds, and Infinitives. *Prerequisites: ESL 0310 and ESL 0320; or Placement Test.*

ESL 0333 **Integrated English Skills III**

This is an intermediate course in English for nonnative speakers who have a solid foundation in this language. Students will refine their skills in grammar and academic writing, focusing on narrative, persuasive, illustrative, descriptive, analytical, and cause and effect essays. *Prerequisites: the four ESL Level 2 classes, or Placement Test.*

ESL 0336 **Remedial English I**

This is the third level course in English for nonnative speakers who have little background in this language. Students continue to strengthen reading skills as they learn to organize and write narrative, descriptive, and opinion paragraphs, and then progress to persuasive, compare/contrast, and problem-solution essays. *Prerequisite: ESL 0316 and ESL 326; or Placement Test*

ESL 0338 **Speaking and Listening III**

This is the third level course in speaking and listening for nonnative speakers who have some background in English. Students continue to develop essential listening, conversational and pronunciation skills through practicing the sounds and rhythm of English using a variety of oral communication activities. As students at the intermediate level continue to test their comprehension of native English speakers, they are challenged to respond through short-essay questions to specific concepts and topics from the audio materials. Pronunciation and vocabulary building are highlighted to improve listening comprehension and speaking fluency. *Prerequisites: ESL 0318 and ESL 0328*

ESL 0340 **Grammar IV**

This is an advanced course in English Grammar for nonnative speakers who demonstrate mastery of English Grammar at the intermediate level. The course continues an integrated-skills approach to help students study and practice English grammar so they can speak and write with greater accuracy and fluency. New structures include expansion of the Future tense, Present Perfect, Modals, Adverbs, Gerunds, and Infinitives. *Prerequisites: ESL 0310, ESL 0320, and ESL 0330; or Placement Test*

ESL 0343 **Integrated English Skills IV—TOEFL Preparation**

This is an advanced course in English for nonnative speakers who are preparing for University-level course work. The course will enhance academic reading, listening/speaking, and writing skills in order to achieve a TOEFL score high enough to fulfill higher academic requirements. It will also focus on the types of questions or question-styles in every section of the TOEFL, general test-taking strategies, critical thinking skills, and time management. *Prerequisite: ESL 0333*

Course Descriptions

ESL 0346

Reading and Writing IV

This is the fourth level course in English for nonnative speakers who have little background in this language. As students sharpen reading skills and use increasingly complex grammar structures, they learn to organize and write a persuasive paragraph, a persuasive essay, a compare/contrast essay, a cause-effect essay, and an essay with two or more structures.

Prerequisite: ESL 0316, ESL 0326, and ESL 0336; or Placement Test

ESL 0348

Speaking and Listening IV

This is the fourth level course in speaking and listening for nonnative speakers who have some background in English. A variety of listening input, including lectures, academic discussions, and conversations help students explore stimulating topics as they are guided through strategies and critical thinking skills that help prepare them for academic achievement. As students at the advanced level continue to test their comprehension of native English speakers, they are challenged to respond through short-essay questions to specific concepts and topics from the audio materials. Pronunciation and vocabulary building are highlighted to improve listening

comprehension and speaking fluency. *Prerequisites:* ESL 0318, ESL 0328, and ESL 0338

ESL 3340

Composition in an Acquired Language I

This is an advanced English literacy, writing-intensive course. Through continued application of prewriting strategies (brainstorming, mapping, editing, revising, etc.) and guided writing practice on familiar topics, students have the opportunity to acquire the necessary writing and grammar proficiency for success in college-level English Composition courses. Students will become familiar with the most common kinds of writing errors and how to correct them in their own compositions. *Prerequisite:* ESL 0333, ESL 0343

ESL 3342

Composition in an Acquired Language II

This is an extension of ESL 4370, Composition in an Acquired Language I, reinforcing the prior experience of intensive academic writing practice and strengthening English proficiency so that students may successfully transition to college-level courses. Students will refine their skills in grammar and academic writing, focusing on contrastive, comparative, discursive with or

without question of inquiry(ies), and research-based reports. *Prerequisite:* ESL 0343, ESL 4370.

General Education (GNED)

GNED 1300

Core Elective

Core Elective

This is a core requirement/elective transferred to MACC

GNED 3360

Selected Topics in General Studies

These general studies topics will be offered to meet the program objectives and Core Curriculum requirements. The subject matter is determined by student needs and instructor availability. Prerequisites are contingent on the subject matter.

GNED 4319

Independent Study

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Permission in writing (form available) of the instructor, the student's advisor and the Dean is required before registration. *Other credit options are available by advisement*

Course Descriptions

History (HIST)

HIST 1320

History of Western Civilizations

This course surveys the civilizations of Ancient Mesopotamia 4,000 years before Christ to classical Greece and Rome, Judaism, and Christianity, and their impact on the formation of Western civilization to the present.

HIST 1352

History of the Catholic Church in the U.S.

This course presents a survey of the history of the Catholic Church in the United States beginning with the arrival of Spanish missionaries in the Southwest. The course will then summarize key historical events in U.S. history – e.g., the American Revolution, the Civil War, immigration, Westward expansion, the Industrial Revolution, and the two World Wars – and how these shaped the development of the Church in the U.S. The second part of the course will focus on

the influence of modernity, Vatican II, and immigration on the Catholic Church in the U.S.

Latin (LATN)

LATN 1325

Ecclesiastical Latin I

This course introduces the fundamental morphology, vocabulary, pronunciation, and grammar of the Latin language and develops the skills necessary for the reading of easy prose. Students will read short selections from classical and ecclesiastical authors, as well as passages from the Vulgate.

LATN 1326

Ecclesiastical Latin II

This course continues the reading, writing, pronunciation, and grammar begun in LATN 1301. Students are expected to acquire a substantial amount of vocabulary and to begin to deal with more advanced grammar. The student will also learn about the changes that occurred in Late Latin and Ecclesiastical Latin.
Prerequisite: LATN 1301

Mathematics (MATH)

MATH 2310

College Math

This course is designed for Pastoral Ministry majors who need

basic college math skills but do not require advanced math. The course includes an introduction to set theory, logic, number systems, number theory, probability, statistics, graphing, and linear programming. It will review the ancient thinkers' development of these concepts in such a way as to illustrate the integral nature of knowledge and provide more insight into the meaning and significance of math than simply the technical application of math skills. [TCCNS equivalent: MATH 1332]

Physical Education - Wellness (PHED)

PHED 1101

Core PE Wellness

This is a core requirement/elective transferred to MACC

Pastoral Ministry (PSTR)

PSTR 0310

The Propaedeutic Year I

The first of two introductory courses designed for the aspirant in the deacon formation program.



Course Descriptions

PSTR 0320

The Propaedeutic Year II

The second of two introductory courses designed for the aspirant in the deacon formation program.

PSTR 1330

Health and Wholeness for Ministry

This course teaches the fundamental principles of physical, mental, emotional, and spiritual health. The course helps students develop a personal plan for whole person health that includes the following: healthy eating, exercise, time for meaningful relationships, prayer, and spiritual direction. The course also introduces students to culturally relevant models for promoting holistic health and disease prevention among Hispanics and other multicultural communities.

PSTR 1350

Foundations of Evangelization and Catechesis

Students get an extensive survey of the Church's evangelical and catechetical tradition by examining the numerous national and universal ecclesial documents. Emphasis is given to both the National Directory for Catechesis and the General Directory for Catechesis. Special attention

is paid to considerations for Hispanic and multicultural communities.

PSTR 1372

Cross-Cultural Competencies for Pastoral Ministry

Students explore differences in cultural values, attitudes, perceptions of power, and communication dynamics. Students identify and evaluate the conscious and unconscious values and attitudes that affect their ability to relate to and work with people of various cultures.

PSTR 2322

Faith Development and Catechesis in a Multicultural Context

Students examine theories of human development (e.g. Erikson and Maslow) to better understand how cultural values and beliefs are transmitted throughout the life cycle. This course serves as a context for exploring ways to guide children, teens, and adults in faith formation and catechesis. Students learn the importance of a holistic approach to catechesis that builds on cultural values congruent with the Gospel. The course offers various models for family-centered and multi-generational catechesis that are culturally relevant and consistent with Church teachings.

PSTR 2325

Liturgical and Sacred Music

Students explore the principal characteristics of liturgical music and its importance in the solemn liturgy. They will examine the anthropological, theological, and pastoral points of view of the theology of sacred music that have developed in the Church since the earliest Christian liturgies. They will examine particularly some compositions in vernacular languages since Vatican II and their appropriate use in liturgical ceremonies. Prerequisite: THEO 1341, THEO 1341S

PSTR 2335

Sacred Art and Architecture

Liturgical art and architecture are of primary importance in the symbolic expression of religion and rite. This course will explore the importance of sacred art and architecture in the context of a proper understanding of Catholic worship. It will examine the Church's classical inheritance, ritual anthropology, and theories of symbol and language. It will survey the modernism and postmodernism on Catholic art and architecture and it will look at styles, types, and meanings in sacred art and architecture, including developments and movements in the 20th century. Theological and philosophical meanings associ-

Course Descriptions

ated with architecture will be discussed by means of examples from the history of architecture. Special attention will be paid to Hispanic art and architecture in Latin America and regions of the United States. Prerequisite: THEO 1341, THEO 1341S

PSTR 2351

History of the Catholic Church

This course introduces students to the major historical events in the evolution of the Catholic Church, from Constantine to the Council of Trent. It contextualizes these events within a broad review of Western history. The course topics illustrate how this history relates to the present state of the Church and its relationship to society. It is appropriate for all students in the Philosophy, Catechetics and Catholic Leadership concentrations. The course may not be repeated for credit.

PSTR 2352

Catechetical Content, Methods, and Curriculum

Students explore the essential Trinitarian Christo-centricity of an adequate catechesis by examining the deposit of faith, as presented in the Catechism of the Catholic Church, as the foundation for a comprehensive, integral, and complete study of Christian catechesis. Students examine the content of faith in relationship to

diverse catechetical pedagogical methods, practices and pastoral circumstances. Attention is given to cultural considerations for the culture(s) to be evangelized and catechized.

PSTR 2354

The Baptismal Catechumenate (RCIA) and Catholic Formation

This course explores the RCIA in light of the General Directory for Catechesis' assertion that the "Baptismal Catechumenate is the model for all catechesis." It entails an in-depth study of the Rite of Christian Initiation of Adults (RCIA) while at the same time attending to catechumenal-style formation as an effective model for comprehensive Christian formation. Considerations for RCIA in Hispanic and multicultural communities will be emphasized.

PSTR 2373

Hispanic Ministry in the 21st Century

As an introduction to Hispanic Ministry, this course provides a sweeping overview of the culture, history, and faith expressions of Mexican Americans. The specific focus on the Mexican American experience is not exclusive; rather, it provides a comprehensive framework that can be used as a pattern for understanding other cultures, es-

pecially other Hispanic cultures. The course deepens appreciation of the multicultural diversity in society and guides students through a process of understanding the opportunities, challenges, priorities, and complexities of Hispanic Ministry today and its future directions.

PSTR 3330

Canon Law for Ministry in Multicultural Communities

This course provides an overview of the current Code of Canon Law, a summary of its historical development, and the reforms of Vatican II. Specific topics can include: the corporate status of the parish; church property; contracts, marriage, divorce, child abuse matters, clergy and parish staff malpractice, and confidentiality issues. Students will analyze these legal issues in the context of multicultural settings where differences in power perceptions and communication styles can create challenges for effective pastoral action. Students will learn strategies for intercultural communication and conflict resolution.

PSTR 3356

Family, Culture and Catechesis

This course examines, from a pastoral-theological perspective, many contemporary formational themes addressed in the univer-

Course Descriptions

sal and national catechetical directories. These critical themes will be examined in relationship to the successful implementation of diverse parish formational activities. Issues addressed will include: catechesis in Hispanic and multicultural communities, media and catechesis, contemporary ideologies and social trends influencing the Church's mission, catechesis in a pluralistic and religiously diverse society, family-based and whole-community catechesis, home schooling and the role of the parish in preparation for the Sacraments of infant Baptism, First Reconciliation, First Eucharist and Marriage.

PSTR 3358

Youth & Young Adult Ministry

This course looks at the special challenges involved in catechizing youth and young adults, especially Hispanics who are now the majority of Catholics under the age of 18. Rooted in the Church's framework for a comprehensive ministry to youth, the course introduces models and methods for age-appropriate catechesis, leadership formation, and pastoral care. The Church's documents on Hispanic Ministry help to formulate timely and relevant pastoral plans for Latino youths and young adults living in an era of great technological and social change. The course provides concrete strategies that

recognize the challenges without overlooking the problems or diminishing fidelity to the Gospel.

PSTR 3360

Selected Topics in Pastoral Studies

These pastoral studies topics will be offered to meet the program objectives and the major and concentration requirements. The subject matter is determined by student needs and instructor availability. Prerequisites are contingent on subject matter.

PSTR 3374

Stewardship and Financial Management for Catholic Leaders

This course teaches the essential skills for being a good steward of financial resources in the Church and other nonprofit organizations. Biblical principles for stewardship guide students in developing skills for strategic planning, budgeting, basic financial management, and resource development. The course provides a framework for developing policies and procedures for financial accountability to congregations and other stakeholders. Students will also learn about different cultural beliefs and norms regarding finances and how to create a plan for stewardship that is culturally relevant, especially in Hispanic settings.

PSTR 4319

Independent Study

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Permission in writing (form available) of the instructor, the student's advisor and the Dean is required before registration. *Other credit options are available by advisement*

PSTR 4376

Latino Youth and Young Adult Ministry

This course is an introduction to youth and young adult ministry in Hispanic communities. The course teaches the Church's pastoral guidelines for implementing a holistic ministry that invites young Latinos to Christian discipleship, responds to their developmental and social needs, involves the whole community, respects and builds on cultural values, and provides support to youth at risk. Current issues and trends in youth ministry will shape the content of this course each semester.

PSTR 4378

Ethics and Accountability for Catholic Leaders

This course teaches ethical prin-

Course Descriptions

ciples for accountability and responsibility in all areas of ministerial leadership. These can guide discernment and action for effective leadership in Catholic institutions. Students will learn the methodology of Christian ethical discernment and the historical development of ethical teachings in the Roman Catholic tradition. The course will also focus on how secularism and diverse cultural norms can create ethical dilemmas for Catholic leaders. The course will define fundamental standards and contextual variables that influence ethical decision making.

Philosophy (PHIL)

PHIL 1310

Philosophy in the Catholic Tradition

This is an introductory course to philosophy in the Catholic tradition which provides a general philosophical perspective on the following diverse philosophical topics: the nature of reality, theory of knowledge, the existence and nature of God, the idea of beauty, personal and social ethics, freedom, and personal identity. The course also gives special attention to the relationship between reason and faith and to the relevance of philosophy in theological studies. This course is a prerequisite to further studies in the philosophy concentration of the Pastoral Ministry program.

PHIL 1311

Classical Logic

This course focuses on classical logic and considers the basic concepts in logic in light of metaphysical principles. It examines the three basic acts of the human mind and their respective mental products; namely, simple apprehension – concepts; judging – judgments; and reasoning – arguments. The course is designed to develop critical thinking and an ability to present the truth of the faith. *Prerequisite: PHIL 1310, PHIL 1310S*

PHIL 2321

Ancient Philosophy

Beginning with Thales and ending with Plotinus, students examine the major philosophers of ancient Greece and Rome with special emphasis on their metaphysics, view of the human person and human knowledge, ethics, and the nature and existence of God. This course examines the influence of these thinkers on later philosophers and on Christian theology. *Prerequisite: PHIL 1310, PHIL 1310S*

PHIL 2323

Medieval Philosophy

Students examine major Western philosophical thinkers from the fifth through the fourteenth centuries. Students explore neo-

Platonic metaphysics of St. Augustine and the synthesis of St. Thomas Aquinas as well as the Jewish and Arab thinkers who influenced him. Major themes include their views of being, the human person, human knowledge, morality, and God. *Prerequisite: PHIL 1310, PHIL 1310S*

PHIL 2342

Philosophy of Nature & Being

Students examine philosophical reflection on nature, covering fundamental principles such as substance and accident, form and matter, causality and motion. These topics provide a solid foundation for the second part of the course, which deals with the study of being as being. The course also offers a general introduction to metaphysics, focusing on the transcendental aspects of being. *Prerequisite: PHIL 1310, PHIL 1310S*

PHIL 3325

Modern Philosophy

Students examine the central European philosophers from the 16th through the early 19th centuries with emphasis on their theories of knowledge and the justification of belief. Students explore continental rationalists and British empiricists, with attention to some influential metaphysical and ethical positions of particular relevance to Christian

Course Descriptions

theology. *Prerequisite:* PHIL 1310, PHIL 1310S, PHIL 2323, PHIL 2323S

PHIL 3327

Contemporary Philosophy

Students explore major schools of twentieth century philosophy, such as existentialism, Marxism, logical positivism, process philosophy, phenomenology, and structuralism. Students will examine and critique enduring and influential themes. *Prerequisite:* PHIL 3325, PHIL 3325S

PHIL 3351

Philosophical Anthropology

This course delves into what it means to be human according to several philosophical theories. Topics discussed include personal identity, consciousness, emotions, death, immortality, freedom, determinism, and cybernetics. *Prerequisite:* PHIL 1310, PHIL 1310S, PHIL 2342, PHIL 2342S

PHIL 3384

Epistemology

This course examines knowledge from the realist perspective which shows that the notion of being, without which nothing can be known, is the principle of all knowledge. This course examines knowledge in the light of metaphysical and anthropologi-

cal principles, given that knowledge is always “of someone” and “of something.” *Prerequisite:* PHIL 1310, PHIL 1310S, PHIL 2342, PHIL 2342S

PHIL 4363

Natural Theology

Natural Theology (or Theodicy) is that part of philosophy in which students explore God and the attributes of God in the light of reason. Students examine the existence of God by way of cosmological and ontological arguments. It considers some classical demonstrations of the existence of God with a special emphasis on the five ways of St. Thomas Aquinas. Students end by examining God’s essence and divine operations. *Prerequisite:* PHIL 1310, PHIL 1310S, PHIL 2342, PHIL 2342S, PHIL 3384, PHIL 3384S, PHIL 3351, PHIL 3351S, PHIL 4386S, THEO 4386

PHIL 4386

Philosophical Ethics

This course introduces the student to the nature of the moral act and of moral knowledge. It studies current major ethical theories and assesses their strengths and weaknesses. Particular attention is given to the ethics of St. Thomas Aquinas and its relevance for making decisions on contemporary issues. Among the topics studied are conscience, rights, virtue, natural law, and justice.

Prerequisite: PHIL 1310, PHIL 1310S, PHIL 3384, PHIL 3384S

Spanish (SPAN)

SPAN 0300

Language Lab

This is a lab where students utilize a comprehensive and incremental, individualized language instruction program. Students progress from one level to the next based on mastery of skills in listening, speaking, reading, and writing. Co-Requisite: SPAN course.

SPAN 1310

Spanish I

This is an introductory course in Spanish for nonnative speakers who have little or no background in the second language. Students will focus on the elements of grammar and pronunciation, the building blocks of the language. Specifically, this course will include present tense conjugations of regular –ar-verbs, the Spanish alphabet, subject pronouns, gender, commands, describing people and things with noun-adjective agreement of number and gender, possessive adjectives, and negation. Phonetic content for both languages includes activities that will enable students to practice and improve pronunciation by listening to differentiation exercises; by repeating

Course Descriptions

sounds, words, and sentences; and by reading targeted texts.

SPAN 1311

Spanish II

This is the second course in the Spanish series for nonnative speakers. In this course, students will begin to study formal language skills in order to be successful in college-level courses. Basic writing techniques will be introduced. The course will reinforce Spanish I concepts and continue with numbers 1–1,000; present tense conjugations of regular –er- and –ir-verbs; question formation; telling time; informal future expressions; select verbs that allow an infinitive; demonstrative adjectives; irregular verb conjugations for *hacer*, *salir*, and *jugar* with related patterns; impersonal direct object pronouns; and location or origin verbs.

SPAN 1350

Composition

This course is given only in Spanish and is identical to ENGL 1350.

SPAN 2134

Academic Language Studies – Listening, Speaking, Pronunciation

This course is given only in Spanish and is identical to ENGL 2134.

SPAN 2136

Academic Language Studies - Grammar, Reading & Writing

This course is given only in Spanish and is identical to ENGL 2136.

SPAN 2312

Spanish III

This is the third course in the Spanish series for nonnative speakers. Students will continue to study formal reading, writing, speaking, and listening skills in order to successfully take courses taught in their second language by their junior year and to demonstrate the bilingual/biliterate graduation requirement (equivalent to TOEFL in Spanish). Students will build on previous studies and continue with present tense irregular verbs, reflexives, expressions to describe states with *estar* and *tener*, indirect object pronouns, present progressive, comparisons, singular regular past tense, personal direct object, and verbs of ability, obligation, duty, and plans.

SPAN 2313

Spanish IV

In this course, students will improve their formal reading and writing skills in order to be better prepared to take college-level courses in their second language and to demonstrate the bilingual/

biliterate graduation requirement (equivalent to TOEFL in Spanish). Students will also continue to develop their academic reading, writing, speaking, and listening skills. The course will present the plural regular past tense conjugations, common irregular past tense verbs, personal and impersonal direct object pronouns, negative statements and questions, prepositions *por* and *para*, and the imperfect tense.

SPAN 2314

Spanish V

In this course, students continue to study formal reading skills in order to be successful on the TOEFL in English and in college-level courses in English and Spanish. Academic reading, writing, speaking, and listening skills will be emphasized. Students will continue to build on previous coursework and go on to introduce the past perfect, adverbs, polite commands, the present subjunctive of regular verbs, indefinite future and present subjunctive of irregular verbs, the imperfect progressive, making requests using indirect object pronouns with commands and the present subjunctive, and narration of past events by properly employing the subtle differences of the preterit, imperfect, and present perfect tenses.

Course Descriptions

SPAN 2316 **Spanish VI**

This is the most advanced academic-year course in the language series. All prior language courses will be a prerequisite for this course in which students will be studying skills at TOEFL (or Spanish equivalent) levels of writing, reading, listening, speaking, and understanding grammar in context. The focus of instruction will be on the academic aspects of language. This course will further focus on demonstrative pronouns; *por* and *para* to express price, beneficiary, and purpose; using indirect and direct object pronouns together; broader development of application of the subjunctive mood with formal and informal conjugations; selecting indicative or subjunctive verbs according to intent; the conditional tense; the formal future tense; and the past subjunctive in hypothetical clauses.

SPAN 2361 **Literature I**

This course will be given only in Spanish and is identical to ENGL 2361.

SPAN 2421 **Spanish Intensive Lab II**

This is the second nine-week, all-day intensive laboratory that

meets in the Summer session. Its purpose is to immerse students in their second language in order to develop the speaking, listening, reading, and writing skills that will be required in order to be ready to take bilingual classes by the start of the junior year and to demonstrate the bilingual/biliterate graduation requirement.

SPAN 3143 **Advanced Language Studies - Listening, Speaking, Pronunciation**

This course will be given only in Spanish and is identical to ENGL 3143.

SPAN 3145 **Advanced Language Studies - Grammar, Reading & Writing**

This course will be given only in Spanish and is identical to ENGL 3145.

SPAN 3340 **Pastoral Spanish I**

This course is designed to strengthen Spanish fluency and writing skills for ministry. Students will practice a variety of writing techniques in Spanish for presentation purposes, e.g., sermons, catechetical lessons, and prayer services. The course will focus on improving gram-

mar, delivery and language use, and cultural relevance. Student must be able to write and speak Spanish at an intermediate level to register for this course. *Prerequisites: SPAN 1311, SPAN 1312.*

SPAN 3342 **Pastoral Spanish II**

This course is designed to strengthen Spanish conversational and presentation skills for ministry. Students will improve listening and speaking skills through ministerial immersion experiences and simulations. The course will focus on expanding vocabulary for pastoral leadership, counseling, sacramental preparation, and relationship building. Students must be able to write and speak Spanish at a high intermediate or advanced level to register for this course. *Prerequisite: SPAN 4370*

SPAN 3352 **Research and Rhetoric**

This course will be given only in Spanish and is identical to ENGL 3352.

SPAN 3363 **Literature II**

This course will be given only in Spanish and is identical to ENGL 3363.

Course Descriptions

SPAN 4280

Introduction to Literature in a Second Language

This course will be given only in Spanish and is identical to ENGL 4280.

Speech (SPCH)

SPCH 4370

Proclamation of the Word

This intensive seminar will introduce basic theory and principles for public speaking. Students will practice communication skills, develop effective techniques for public proclamation of Sacred Scripture through practicing clear enunciation, learning vocal exercises, and interpreting texts through tone and cadence.

Theology (THEO)

THEO 1320

Introduction to Theology and Biblical Studies

This course introduces the discipline of theology, including its methods, sources and practice. It also presents the relationship of theology to evangelization, catechesis, dogma, and the Church's Magisterium. Special emphasis is given to the Catholic understanding of divine revelation and to the interpretation of Scripture.

THEO 1341

Introduction to Liturgy

Students are introduced to the theology and practice of the liturgy in Christian life. Students become familiar with the historical and theological foundations of Catholic liturgy and the theological meaning of liturgical actions, gestures, rituals, and symbols in the Mass. Students explore key liturgical documents, including Sacrosanctum Concilium, the General Instruction of the Roman Missal, the Catechism of the Catholic Church, and other important works.

THEO 2320

Catholic Biblical Interpretation: Old Testament

This course offers a survey of the history, literature, and theology of the Old Testament, the Hebrew Scriptures, with emphasis on interpretation and methodological approaches (i.e., historical, literary and social criticism). Students are introduced to literary analysis of various OT texts after acquiring a knowledge of their historical contexts. Students also learn practical tools for interpretation such as scholarly resources for exegesis. *Prerequisite: THEO 1320, THEO 1320S*

THEO 2332

Catholic Biblical Interpretation: New Testament

This course will survey the New Testament, including the Synoptic Gospels, the Acts of the Apostles, Johannine literature, Pauline literature, Letter to the Hebrews, and the "catholic epistles." Students will be familiarized with the application of key exegetical and hermeneutical methods and theories and undertake critical assessments of them. The theological-historical meaning of the New Testament will be stressed. *Prerequisite: THEO 1320, THEO 1320S*

THEO 2382

Sacramental Theology: The Faith Celebrated

This course deepens the students' theological understanding of the seven sacraments of the Catholic Church, particularly of Christian Initiation. The students examine the historical and scriptural origins of each sacrament and how sacramental and cultural symbols mediate theological meaning.

THEO 3380

Theology of the Creed: The Faith Professed

This course introduces students to theology through an in-depth study of the Creed. It exam-

Course Descriptions

ines tenets of Catholic doctrinal statements in light of Scripture and the living Tradition of the Church. The course provides an overview of the theological concepts inherent in the Creed, such as: Divine Revelation, The Trinity, Human Nature and Destiny, Original Sin; the Incarnation, Salvation through Jesus Christ, the Holy Spirit, and the Church.

THEO 3381

Jesus Christ: God and Man

Students explore Trinitarian theology and Christology. The course presupposes a broad catechetical understanding of the Catholic faith and presents the major themes of Trinitarian theology and Christology in the Catholic theological tradition while drawing upon the student's prior knowledge, especially philosophy. Major themes are drawn from Scriptural foundations, the Patristic age including the Trinitarian and Christological controversies, and the Scholastic formulations. This course encourages the integration of knowledge and critical-thinking skills. *Prerequisite: THEO 1320, THEO 1320S, THEO 3380, THEO 3380S or instructor's permission.*

THEO 3383

Faith and Culture

This course is an introductory study of the Church's teachings on interrelationship between

faith and culture. Students will study the documents of Vatican II and more recent Church statements on this relationship. Examples from the work of Hispanic theologians will illustrate how faith is transmitted and expressed through cultural expressions and popular religious devotions.

THEO 3385

Moral Theology: The Faith Lived

This course introduces the theological foundations of the Catholic moral tradition. Students will apply the principles of moral theology to personal and social issues. Particular attention will be given to the Church's social teaching. Specific social issues will vary, but will generally focus on contemporary issues in U.S. Catholicism, e.g., abortion, stem cell research, marriage, and immigration. *Prerequisite: THEO 1320, THEO 1320S*

THEO 4319

Independent Study

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. *Other credit options are available by advisement*

THEO 4320

Evangelization and the Writings of St. Paul

This course will build on students' knowledge of New Testament literature to provide an in-depth study of Pauline literature and theology. The course will explore the life, teachings, and significance of St. Paul, through which the students will be exposed to the social and cultural context of St. Paul's ministry of evangelization. The students will better understand the relevance of Pauline theology for evangelization in today's culturally diverse Church and society. *Prerequisite: THEO 1320, THEO 1320S, THEO 2332, THEO 2332S*

THEO 4348

Theology of the Body

This course will apply John Paul II's Theology of the Body in an investigation of the meaning and structure of the human person as made in the image of God. The course looks at the person's relationship to the cosmos, to history, and to the liturgy, all arising from its archetype in Trinitarian Communion. With this communion as its source, the course will also study such issues as the Eucharistic and nuptial structure of the cosmos and of the anthropological order. It will also explore the meaning of the Eucharistic Liturgy and integrate the major

Course Descriptions

elements of Trinitarian theology, Christology/ Soteriology, Ecclesiology, Mariology, and Eschatology into a seamless whole. *Prerequisite: THEO 3381 Jesus Christ: God and Man or permission of the Academic Dean.*

THEO 4376

Evangelization and the Eucharist

This course will review the theology and Eucharistic Presence and the various Catholic norms for prayer and liturgies outside of Mass such as Eucharistic Exposition, Adoration, and Benediction; Communion services outside of Mass; Eucharistic processions; and other elements of devotion, spirituality, and practice related to the Holy Eucharist, especially within Hispanic communities. The course will connect the importance of Eucharist in evangelization efforts, especially of Hispanic Catholics who have left the Church. *Prerequisite: THEO 1320, THEO 1320S, THEO 2382, THEO 2382S*

THEO 4385

Catholic Spiritual Traditions: The Faith Prayed

This course provides an exposure to the rich, multicultural spiritual traditions of Catholicism. The primary goal is to introduce students to various examples of spirituality and modes of prayer throughout the Church's history. These include various spiritualities of religious orders such as the Benedictines, the Franciscans, and the Carmelites. The course will also review the works of St. Ignatius of Loyola, St. John of the Cross and St. Teresa of Avila, St. Francis de Sales, and other more contemporary authors.

THEO 4387

Ecclesiology

This course is an introduction to a Catholic understanding of the Church. It presents the major themes of ecclesiology, including the development of the Church's doctrine on the Church from Scripture, Patristics, Scholasticism, and contemporary teach-

ing, particularly the Second Vatican Council's *Lumen Gentium*. The major themes will include faith and culture, ecumenics and inter-religious dialogue. This course draws from the students' prior knowledge, especially philosophy and history. It serves as an opportunity for the students to integrate their knowledge and to demonstrate critical thinking skills at a mature level. This course is appropriate for upper-division students in the Philosophy, Catechetics or Leadership concentration. *Prerequisite: THEO 3381, THEO 3381S, THEO 3385, THEO 3385S*



Course Descriptions

UIW Course Numbers / MACC Course Numbers

Major Requirements for a B.A. with a major in Pastoral Ministry		
PMIN UIW	Course	BAPM MACC
PMIN 1310	Philosophy in the Catholic Tradition	PHIL 1310
PMIN 1320	Introduction to Theology and Biblical Studies	THEO 1320
PMIN 1341	Introduction to Liturgy	THEO 1341
PMIN 2320	Catholic Bible Interpretation - Old Testament	THEO 2320
PMIN 2321	Ancient Philosophy	PHIL 2321
PMIN 2332	Catholic Bible Interpretation - New Testament	THEO 2332
PMIN 2351	History of the Catholic Church	PSTR 2351
PMIN 3380	Theology of the Creed: The Faith Professed	THEO 3380
PMIN 3381	Jesus Christ: God and Man	THEO 3381
PMIN 3382	Sacramental Theology: The Faith Celebrated	THEO 2382
PMIN 3385	Moral Theology: The Faith Lived	THEO 3385
PMIN 4385	Catholic Spiritual Traditions: The Faith Prayed	THEO 4385
PMIN 4387	Ecclesiology (summative assessment course)	THEO 4387

Concentration in Philosophy (39 Hours)		
PMIN UIW	Course	BAPM MACC
PMIN 1311	Classical Logic	PHIL 1311
PMIN 2323	Medieval Philosophy	PHIL 2323
PMIN 2342	Philosophy of Nature and Being	PHIL 2342
PMIN 3325	Modern Philosophy	PHIL 3325
PMIN 3327	Contemporary Philosophy	PHIL 3327
PMIN 3351	Philosophical Anthropology	PHIL 3351
PMIN 3384	Epistemology	PHIL 3384
PMIN 4363	National Theology	PHIL 4363
PMIN 4386	Philosophical Ethics	PHIL 4386

Course Descriptions

UIW Course Numbers / MACC Course Numbers

Electives		
PMIN UIW	Course	BAPM MACC
PMIN 1325	1325 Ecclesiastical Latin I	LATN 1325
PMIN 2325	Liturgical and Sacred Music	PSTR 2325
PMIN 2335	Sacred Art and Architecture	PHIL 2335
PMIN 3340	Pastoral Spanish I	SPAN 3340
PMIN 3341	Pastoral Spanish II	SPAN 3341

Concentration in Catholic Leadership (39 Hours)		
UIW	Course	MACC
PMIN 1372	Cross-Cultural Competencies for Pastoral Ministry	PSTR 1372
PMIN 2322	Faith Development and Catechesis in Multicultural Context	PSTR 2322
PMIN 2373	Hispanic Ministry in the 21st Century	PSTR 2373
PMIN 3330	Canon Law for Ministry in Multicultural Communities	PSTR 3330
PMIN 3374	Stewardship and Financial Management for Catholic Leaders	PSTR 3374
PMIN 4378	Ethics and Accountability for Catholic Leaders	PSTR 4378

Concentration in Catechetics (39 Hours)		
UIW	Course	MACC
PMIN 1350	Foundations of Evangelization Catechesis	PSTR 1350
PMIN 2352	Catechetical Content, Methods, and Curriculum	PSTR 2352
PMIN 2354	Baptismal Catechumenate (RCIA) and Catholic Formation	PSTR 2354
PMIN 3356	Family, Culture, and Catechesis	PSTR 3356
PMIN 3358	Youth and Young Adult Ministry	PSTR 3358

Graduate Program

The Mexican American Catholic College offers two graduate programs: a Master of Arts in Pastoral Ministry (MAMP) and a Graduate Certificate in Pastoral Ministry (EGMP).

Master of Arts in Pastoral Ministry Program Descriptions

The MAPM program consists of a minimum of 36 hours of graduate-level courses, including 24 hours of core course requirements and at least 12 hours of concentration courses. Additional requirements include a comprehensive exam, an internship, and second language proficiency (English or Spanish). The program requirements, which are outlined below, vary according to the program and concentration chosen by the student.

Individuals who have received a BAPM from the Mexican American Catholic College and are admitted to the MAPM program have a reduced credit require-

ment of a minimum of 30 hours of graduate-level coursework beyond the student's undergraduate career for the degree.

Graduate Certificate in Pastoral Ministry

Students wishing to advance their level of knowledge through courses in the MAPM program without pursuing a degree may pursue a certificate. These individuals must gain graduate admission. Students may take courses for credit but are not required to meet the other MAPM degree requirements, such as comprehensive examinations, internships, and specifically prescribed courses. The certificate requires a minimum of 18 hours of graduate-level coursework, which must include a minimum of 12 hours of core coursework, but the remaining hours taken may be any combination of the courses offered in the MAPM curriculum.

Program Requirements

Students in the master's program are eligible to receive a Master of Arts in Pastoral Ministry degree, and students in the certificate program are eligible to receive a Graduate Certificate in Pastoral Ministry upon successful completion of the following program requirements.

Undergraduate Prerequisites

Students who are not graduates of the MACC BAPM program and whose academic history does not include the following 9 hours of coursework must complete this undergraduate coursework in preparation for graduate studies and in accordance with the recommendation of the Dean of Students.

Requirements: Six (6) hours of Catholic Theology, at least 2 hours of which must be in Biblical Studies; 3 hours of Philosophy.

Core Curriculum

The 24-hour core curriculum, which is the center of the graduate program in Pastoral Ministry at MACC, is foundational for Pastoral Ministry. It provides the student with a graduate-level understanding of the foundations of Catholic Theology.

Requirements:

THEO 6301

The Trinity and Jesus Christ

THEO 6302

Ecclesiology and Eschatology

THEO 6310

Old Testament (OT) Studies Survey



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THEO 6311

New Testament (NT) Studies Survey

THEO 6320

Church History

THEO 6330

Moral Theology
Sacramental and Liturgical Theology

THEO 7331

Anthropology of Person and Culture*

* **THEO 7331** is replaced with **THEO 7334** in the Marriage, Family, and Youth Ministry concentration

Graduates of the MACC BAPM program are not required to take the following courses:

THEO 6310

Old Testament (OT) Studies Survey

THEO 6311

New Testament (NT) Studies Survey

THEO 6320

Church History

Concentrations

Students in the graduate program must select an area of concentration. Students must complete 12 hours of graduate coursework in the selected area of concentration. Areas of concentration include Catechetics, Catholic Leadership, and Marriage, Family, and Youth Ministry.

Catechetics. This concentration prepares catechetical leaders to oversee diocesan, parish, and school-based programs for evangelizing and educating adults, teens, children, and families in the Catholic faith. Grounded in the pedagogical models of family-centered and adult learning, the program prepares graduates to apply theory to practice in complex cultural settings. The courses draw from the rich array of the Church's documents on evangelization, catechesis, culture, and Hispanic Ministry. The overall goal is to enable the graduate to design and implement a comprehensive approach to catechesis that begins with the family, builds on the assets of the community and culture being served, and is centered in the sacramental life of the Church.

Requirements:

PSTR 7254

The Baptismal Catechumenate (RCIA) and Catholic Formation

PSTR 7256

Family, Culture, and Catechesis

PSTR 7258

Youth and Young Adult Ministry

PSTR 7350

Foundations of Evangelization and Catechesis

PSTR 7352

Catechetical Content, Methods, and Curriculum

Catholic Leadership. This concentration is for those seeking to serve the Church in key leadership positions in diocesan offices, in Catholic schools and organizations, and as parish administrators according to the guidelines outlined in Co-Workers in the Vineyard of the Lord. Along with the theological core, the student will take several courses specifically aimed at building skills for competent leadership. The overall goal is to provide the student with an in-depth knowledge of the Church's teachings and a pastoral plan for implementing best practices for church management, ethical pastoral care, and faithful leadership in today's complex cultural settings.

Requirements:

PSTR 7262

Canon Law and Civil Law for Ministry

Graduate Program

PSTR 7270

Ethics and Accountability for Catholic Leaders

PSTR 7271

Cross Cultural Competencies for Pastoral Ministry

PSTR 7273

Hispanic Ministry in the 21st Century

4 hours of electives:

PSTR 7272

Stewardship and Financial Management for Catholic Leaders

THEO 7232

Bioethics, Healthcare, and Catholic Teaching

THEO 7242

Marriage and the Family in the Catholic Tradition

Marriage, Family, and Youth Ministry Concentration.

This concentration is a response to the Church's call to defend and strengthen marriages and provide integral approaches to the pastoral care of families and youth. The program provides the student with the theological foundation of the Church's teachings on marriage and sexuality. The student will also acquire practical skills needed to develop and administer programs at the diocesan and parish levels to address the needs of marriage and

families at all stages, including marriage preparation, marriage and family nurturing, marriage crises, and youth ministry. The graduate will not be a qualified marriage and family counselor but will be able to recognize when professional assistance should be recommended. The program will emphasize pastoral considerations in Hispanic and multicultural settings to contextualize faithfully the heart of the Church's teachings.

Requirements:

PSTR 7258

Youth and Young Adult Ministry

PSTR 7280

Introduction to Pastoral Care for Family Life Ministry

PSTR 7281

Preparation for Christian Marriage

PSTR 7282

Pastoral Care of the Married Couple and the Family

THEO 7232

Bioethics, Healthcare, and Catholic Teaching

THEO 7242

Marriage and Family in the Catholic Tradition

Internship

The internship may begin after 5 hours of concentration coursework have been completed, including at least one pastoral studies course. Assignments will be agreed upon between the student and academic advisor. Students will be responsible for identifying an internship position; however, MACC will make every effort to assist students needing placement. The student must be under the direction of a MACC faculty advisor and must arrange for a midterm and final assessment from a full-time, qualified employee of the internship institution. The internship should last for one academic semester. While the internship is not a credited class, a fee for faculty advising and evaluation during the internship applies. For more information about the fee, view section 8.2 Tuition, Fees, and Deposits. The internship requirement cannot be satisfied by transfer or exam credit.

Catholic Leadership. PSTR 8090 Supervised Practicum for Catholic Leadership is required.

Catechetics. PSTR 8091 Supervised Practicum for Catechetics is required.

Marriage, Family, and Youth Ministry. Two practicums are required: PSTR 8092 Supervised

Graduate Program

Practicum for Marriage, Family, and Youth Ministry I – Marriage Preparation, and PSTR 8093 – Supervised Practicum for Marriage, Family, and Youth Ministry II – Pastoral Care of Married Couples, Youth, and Families.

Graduate Electives

If students satisfy the course requirements but do not meet the minimum hourly requirements, they must complete additional elective courses to meet the minimum hourly requirements. These will be determined in consultation with the student's academic advisor.

Other Requirements

Grades. Grades below B– are not applicable toward the satisfactory completion of the graduate program.

Grade Point Average (GPA). A minimum 3.0 GPA is required for satisfactory completion of the graduate program (see Repeated Course in section 10.7 Credit [Resident] for more information.)

Credit. No more than 25% of the coursework may be transferred from another institution and/or completed by exam credits.

Residence. The last 9 hours of coursework must be completed at MACC.

Comprehensive Exam. Before the beginning of the third full week of classes of the semester prior to the desired examination date, the student must request an examination date for the comprehensive exam. A minimum score of 80 on this exam is required for completion of the graduate program.

Language Proficiency. Prior to graduation, the student must demonstrate an intermediate level of competence in a second language (Spanish or English) through a MACC-administered language examination.

Tuition, Fees, and Deposits

See *Finance* section



M.A. in Pastoral Ministry

Degree Requirements

Core Curriculum 24 hours	
THEO 6301 The Trinity and Jesus Christ	3
THEO 6302 Ecclesiology and Eschatology	3
THEO 6310 Old Testament (OT) Studies Survey	3
THEO 6311 New Testament (NT) Studies Survey	3
THEO 6320 Church History	3
THEO 6330 Moral Theology	3
THEO 6340 Sacramental and Liturgical Theology	3
THEO 7331/4 Anthropology of Person and Culture, or Theology of the Body (for MFYM*)	3
Total Core Curriculum	24

Concentration in Catholic Leadership 12 hours	
PSTR 7262 Canon Law and Civil Law for Ministry	2
PSTR 7270 Ethics and Accountability for Catholic Leaders	2
PSTR 7271 Cross-Cultural Competencies for Pastoral Ministry	2
PSTR 7273 Hispanic Ministry in the 21st Century	2
PSTR7272/THEO 7232/7242 Stewardship and Financial Mgt for Catholic Leaders, and/or Bioethics, Healthcare, and Catholic Teaching, and/or Marriage and the Family in Catholic Tradition	4
PSTR 8090 Supervised Practicum: Catholic Leadership	0
Total Concentration Hours	12

Concentration in Marriage, Family, and Youth Ministry 12 hours	
THEO 7232 Bioethics, Healthcare, and Catholic Teaching	2
THEO 7242 Marriage and Family in the Catholic Tradition	2
PSTR 7258 Youth and Young Adult Ministry	2
PSTR 7280 Introduction to Pastoral Care for Family Life Ministry	2
PSTR 7281 Preparation for Christian Marriage	2
PSTR 7282 Pastoral Care of the Married Couple and the Family	2
PSTR 8092 Sprvsd Practicum: MFYM I – Marriage Preparation	0
PSTR 8093 Sprvsd Practicum: MFYM II – Pastoral Care of Married Couples, Youth, and Family	0
Total Concentration Hours	12

Concentration in Catechetics 12 hours	
PSTR 7254 The Baptismal Catechumenate (RCIA) and Catholic Formation	2
PSTR 7256 Family, Culture, and Catechesis	2
PSTR 7258 Youth and Young Adult Ministry	2
PSTR 7350 Foundations of Evangelization and Catechesis	3
PSTR 7352 Catechetical Content, Methods, and Curriculum	3
PSTR 8091 Supervised Practicum: Catechetics	0
Total Concentration Hours	12

Total Number of Hours: 36

Graduate Course Descriptions

Pastoral Ministry (PSTR)

PSTR 6319 **Independent Study**

Independent reading, research, discussion, and/or writing under the direction of a faculty member. This course may be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a master's degree. Permission in writing (form available) of the instructor, the student's advisor and the Dean is required before registration.

PSTR 6360 **Selected Topics in Pastoral Studies**

These pastoral studies topics will be offered to meet the program objectives and the major and concentration requirements. The subject matter is determined by student needs and instructor availability. Prerequisites are contingent on the subject matter. *Also available as a two-hour course.*

PSTR 7254 **The Baptismal Catechumenate (RCIA) and Catholic Formation**

This course will explore the RCIA in light of the General Directory for Catechesis's assertion

that the "Baptismal Catechumenate is the model for all catechesis" (GDC 59, 90–91). It will entail an in-depth study of the Rite of Christian Initiation of Adults (RCIA) while at the same time attending to catechumenal style formation as an effective model for comprehensive Christian formation. Considerations for RCIA in Hispanic and multicultural communities will be emphasized. *Prerequisite: THEO 6340 Sacramental and Liturgical Theology.*

PSTR 7256 **Family, Culture & Catechesis**

This course will examine, from a pastoral-theological perspective, many contemporary formational themes addressed in the universal and national catechetical directories. These critical themes will be examined in relationship to the successful implementation of diverse parish formational activities. Issues addressed will include catechesis in Hispanic and multicultural communities, media and catechesis, contemporary ideologies and social trends influencing the Church's mission, catechesis in a pluralistic and religiously diverse society, family-based and whole community catechesis, home schooling and the role of the parish in preparation for the Sacraments of Infant Baptism, First Reconciliation, First Holy Communion and Marriage.

PSTR 7258 **Youth and Young Adult Ministry**

This course looks at the special needs and challenges for catechizing youth and young adults, especially Hispanics who are now the majority of Catholics under the age of 18. Rooted in the Church's framework for a comprehensive ministry to youth ("Renewing the Vision"), the course introduces models and methods for age-appropriate catechesis, leadership formation, and pastoral care. The course helps students evaluate various initiatives, programs, and movements for youth and young adult ministry in light of the Church's teachings and guidelines for integral faith formation and vocational discernment. The challenges and opportunities articulated in the Church's documents on Hispanic Ministry help guide the student to formulate pastoral plans that are timely and relevant to the realities of Latino youths and young adults living in an era of great technological and social change. The course provides concrete strategies that recognize the challenges without subsidizing the problems or harming the completeness and fidelity of the Gospel.

Graduate Course Descriptions

PSTR 7262

Canon Law and Civil Law for Ministry

This course will provide an overview of the current Code of Canon Law, a summary of its historical development, and the reforms of Vatican II. Specific topics may include the following: the corporate status of the parish, church property, contracts and marriage, divorce, child abuse matters, clergy and parish staff malpractice, and confidentiality issues. Students will analyze these legal issues in the context of multicultural settings where differences in perceptions of authority and communication styles can create challenges for effective pastoral action. Students will learn strategies for intercultural communication and conflict resolution.

PSTR 7270

Ethics and Accountability for Catholic Leaders

This course will teach ethical principles for accountability and responsibility in all areas of ministerial leadership. These can guide discernment and action for effective leadership in Catholic institutions. Students will learn the methodology of Christian ethical discernment and the historical development of ethical teachings in the Roman Catholic tradition. The course will also focus on how secularism and diverse cultural norms can cre-

ate ethical dilemmas for Catholic leaders. The course will define fundamental standards and contextual variables that influence ethical decision making. *Prerequisite: THEO 6330 Moral Theology.*

PSTR 7271

Cross-Cultural Competencies for Pastoral Ministry

This course explores differences in cultural values, attitudes, perceptions of power, and communication dynamics. Students identify and evaluate the conscious and unconscious values and attitudes that affect their ability to relate to and work with people of various cultures. This course will also help leaders develop a better understanding of racism and how it is built by systems of power that give privilege to certain cultural groups at the expense of others. The course uses both theoretical and experiential methods for students to examine how racism has affected them personally and how communities can work for systemic change.

PSTR 7272

Stewardship and Financial Mgmt. for Catholic Leaders

This course will teach the essential skills for being a good steward of financial resources in Church and other nonprofit orga-

nizations. Catholic principles for stewardship will help to guide students in developing skills for strategic planning, budgeting, basic financial management, and resource development. The course will provide a framework for developing policies and procedures for financial accountability to congregations and other stakeholders. Students will also learn about different cultural beliefs and norms regarding finances and how to create a plan for stewardship that is culturally sensitive, especially in Hispanic settings.

PSTR 7273

Hispanic Ministry in the 21st Century

This is an introduction to Hispanic Ministry. It provides a sweeping overview of the culture, history, and faith expressions of Mexican Americans. The course's specific focus on the Mexican American experience is not exclusive; rather, it provides a comprehensive framework that can be used as a pattern for understanding other cultures, especially other Hispanic cultures. The course deepens appreciation of the multicultural diversity in society and guides students through a process of understanding the opportunities, challenges, priorities, and complexities of Hispanic Ministry today and its future directions.

Graduate Course Descriptions

PSTR 7280

Introduction to Pastoral Care for Family Life Ministry

This course is designed to provide an introduction to the field of pastoral care of married couples and families. The field's historical development will also be surveyed. A theology of pastoral care will be developed in light of a complete Catholic anthropology and understanding of marriage and family. Students will develop essential leadership skills for lay ecclesial ministry and the apostolate, and an understanding of family systems theory and group ministry models. Particular consideration will be given to Hispanic culture in the U.S.

PSTR 7281

Preparation for Christian Marriage

This course will study the magisterial documents on marriage preparation, especially the Pontifical Council for the Family's 1996 document, *Preparation for the Sacrament of Marriage*. It will evaluate various Catholic marriage preparation programs and evaluate them in light of this document assessing their perceived effectiveness and limitations. Educational components of preparation will be addressed, to include evangelization, natural family planning, pastoral

consultations, the rite of marriage, administering premarital inventories, and development of communication skills. THEO 6340 is a prerequisite for this course. Particular consideration will be given to Hispanic culture in the US.

PSTR 7282

Pastoral Care of the Married Couple, Family

This course will analyze theories and programs of marriage enrichment, support and healing across all stages of married life, integrating contemporary research with Church teaching to develop strategies for strengthening marital intimacy and friendship, educating couples in problem solving skills, and fostering marital emotional and spiritual flourishing. The student will become familiar with resources available for pastoral care of married couples. In addition, the course will prepare the student to help families to flourish in all stages of life. It will focus on a study of the magisterial document, *Familiaris consortio* and its exhortation to families to form a communion of persons, serve life, participate in the development of society, and share in the life and mission of the Church. Parent-child relationships and models of discipline will be examined through the lens of Catholic anthropology

and theology of the "domestic church." The student will also develop skills for ministering to families in difficult cases and creating pastoral environments that are sensitive to the needs of families. Particular consideration will be given to Hispanic culture in the US.

PSTR 7350

Foundations of Evangelization and Catechesis

This class will provide an extensive survey of the Church's evangelical and catechetical tradition by examining the numerous national and universal ecclesial documents. Emphasis will be given to both the National Directory for Catechesis and the General Directory for Catechesis. Special attention will be paid to considerations for Hispanic and multicultural communities.

PSTR 7352

Catechetical Content, Methods and Curriculum

This course explores the essential Trinitarian Christ-centricity of an adequate catechesis. It examines the deposit of faith, as presented in the *Catechism of the Catholic Church*, as the foundation for a comprehensive, integral, and complete content of the Christian catechesis. The content of faith will be examined in relationship to diverse cat-

Graduate Course Descriptions

echetical pedagogical methods, practices and pastoral circumstances. Attention will be given to cultural considerations for the culture(s) to be evangelized and catechized.

PSTR 8090

Supervised Practicum: Catholic Leadership

In this course, the student will develop an awareness of the process of learning through supervision and theological reflection on hands-on experiences in ministry. The student will be required to be in a supervised ministry position in which theological reflection on the pastoral experiences takes place with a ministry supervisor and with peer reflection groups.

PSTR 8091

Supervised Practicum: Catechetics

In this course, the student will develop an awareness of the process of learning through supervision and theological reflection on hands-on experiences in ministry. The student will be required to be in a supervised ministry position in which theological reflection on the pastoral experiences takes place with a ministry supervisor and with peer reflection groups.

PSTR 8092

Supervised Practicum:

MFYM I – Marriage Preparation

In this course, the student will develop an awareness of the process of learning through supervision and theological reflection on hands-on experiences in ministry. The student will be required to be in a supervised ministry position in which theological reflection on the pastoral experiences takes place with a ministry supervisor and peer reflection groups.

PSTR 8093

Supervised Practicum:

MFYM II – Pastoral Care of Married Couples, Youth, and Family

In this course, the student will develop an awareness of the process of learning through supervision and theological reflection on hands-on experiences in ministry. The student will be required to be in a supervised ministry position in which theological reflection on the pastoral experiences takes place with a ministry supervisor and with peer reflection groups.

Theology (THEO)

THEO 6310

Old Testament (OT) Studies Survey

THEO 6311

New Testament (NT) Studies Survey

THEO 6320

Church History

THEO 6301

The Trinity and Jesus Christ

This course will study the development and content of Trinitarian and Christological theology in both the Eastern and Western traditions from the Patristic age up until the contemporary period, drawing upon the writings of Biblical, Patristic, Scholastic, and contemporary authors. Major themes to be discussed include those associated with the early Trinitarian and Christological heresies (including consubstantiation and the hypostatic union), creation, Providence, the Incarnation, atonement, the Resurrection, and justification and grace.

THEO 6302

Ecclesiology and Eschatology

This course will study the Church as a sign and instrument of God's universal self-giving to humanity. It will examine the

Graduate Course Descriptions

Church's self-understanding as it emerges from such scriptural images as the People of God, the Body of Christ, and the Bride of Christ. It will further explore the development of this self-understanding in the theological tradition and as it is reflected in various contemporary models, with particular focus on ontological models of Covenant and Communion and the missionary and evangelizing models of the Church presented in recent documents for Hispanic Ministry and in Pope John Paul II's Apostolic Exhortation, *Ecclesia in America*. The course will also highlight the Church's teachings and guidelines for ecumenism and interreligious dialogue.

THEO 6310

Old Testament (OT) Studies Survey

This course includes a study of the presentation of Israel's history within the OT. It compares this recounting of salvation history with modern scholarly reconstructions that involve questions of dating and authorship. Students are introduced to literary analysis of various OT texts after acquiring knowledge of their historical contexts. This combination of literary and historical perspectives illuminates the covenantal structure of the OT as preparation for the NT. In ad-

dition, students become familiar with the magisterial documents of the Catholic Church on Biblical interpretation as grounded in the history of patristic approaches. Students also learn practical tools for interpretation such as the Hebrew alphabet and scholarly resources for exegesis.

THEO 6311

New Testament (NT) Studies Survey

This course studies the Judaic and Hellenistic backgrounds of the NT literature. Such contextual background allows the student to understand more thoroughly the teaching on the kingdom of God as presented in the Synoptic Gospels. Then the course investigates the Johannine writings, beginning with the presentation of the life of Jesus as a culminating theological perspective and ending with his Revelation. After a brief survey of first-century history in Acts, the course delves into Pauline theology and the Catholic Epistles and their varying interpretations through the history of Christianity. Students also learn practical tools for interpretation such as the Greek alphabet and scholarly resources for exegesis. *Prerequisite: THEO 6310 OT Studies Survey.*

THEO 6320

Church History

This course will survey the history of the New Testament Church from Pentecost up to Benedict XVI. This course will follow the theme of crisis and renewal with a focus on significant events for the life and faith of the Church, such as the early Ecumenical Councils, the relationship between Church and state, the schism between East and West, the Protestant Reformation, the Council of Trent, and the first Vatican Council. While apostolic succession will serve as the point of departure for this survey, the course will also contextualize these events from the diverse perspectives of other major protagonists. The course will culminate with a careful examination of the legacy of Vatican II and a review of the contemporary issues and trends of the Church in the U.S. While taking the courses in sequence is not required (though highly recommended), students without at least some background in the developments of Trinitarian and Christological teachings of the first seven Ecumenical Councils should take THEO 6301 The Trinity and Jesus Christ before registering for this course.

Graduate Course Descriptions

THEO 6330 **Moral Theology**

This course will begin with a study of the development of moral thought starting with Scripture. It will continue through the Patristic and Scholastic periods to focus on the Church's countercultural teachings in the modern age. Particular focus will be put on the impact of philosophical schools and traditions, and their effects on theological and popular treatment of morality. The course will focus on the Church's view of the human person as moral agent who is made for greatness. The temporal progression and anthropological focus will provide the foundation for a discussion of the challenging contemporary situation and the increasing reality of relativism and secularity. The course will provide students with a new synthesis of moral thought emphasizing the need to restore an understanding of freedom for excellence in all aspects of social and personal development rather than a morality based on freedom of indifference.

THEO 6340 **Sacramental and Liturgical Theology**

This course will provide an integrated understanding of the liturgy and the Sacraments for the Christian life in terms of a

journey toward holiness. The course will study the meaning and structure of the liturgy and the Sacraments in Catholic life through a survey of various theologies of liturgy and the Sacraments. Major themes to be addressed include justification and grace, the liturgy as the work of the Holy Trinity, the liturgical year, and the seven sacraments. The student will have a firm understanding of the recent teachings and guidelines of the Church on the enculturation of the liturgy and the role of popular religiosity in evangelization, catechesis, and the celebration of the liturgy and sacraments, especially in Hispanic settings.

THEO 6360 **Special Topics in Theology**

These topics in theology will be offered to meet the program objectives and the major and concentration requirements. The subject matter is determined by student needs and instructor availability. Prerequisites are contingent on subject matter. *Also available as a two-hour course.*

THEO 7232 **Bioethics, Healthcare, and Catholic Teaching**

This course investigates contemporary bioethical and healthcare issues in the context of Catholic

teaching. The course will also evaluate other ethics models used in today's diverse society. The Catholic vision will be based on an adequate anthropology reflecting sacredness of life in all of its stages. Issues to be discussed include reproductive technologies, embryo transfer, abortion, medical treatment decisions in the face of death, palliative care, death and euthanasia, cloning, and stem cell research. The approach will include close attention to cultural dynamics and pastoral considerations in ministry and care of patients from Hispanic and other culturally diverse communities. *Prerequisite: THEO 6330 Moral Theology.*

THEO 7242 **Marriage and the Family in the Catholic Tradition**

This course presents a systematic investigation into the meaning of marriage and family through a study of authoritative authors, especially relevant magisterial documents. The course begins with an examination the main elements needed for an elaboration of nuptial sacramental theology. Next, the history of the doctrine of marriage, its sacramentality, and marriage will be studied in relation to this nuptial sacramental theology through readings taken from Tertullian, St. Augustine, St. Thomas Aquinas, St. Bonaventure, the Council of Trent,

Graduate Course Descriptions

Vatican II, and the writings of Leo XIII, Pius XI, and John Paul II. Finally, the maturation of this theology in the context of marriage and its fulfillment in family life will be explored in light of the theology of gift presented in the Second Vatican Council and developed by John Paul II. John Paul II's articulation of the practical implications of this theology will be emphasized.

THEO 7331

Anthropology of Person and Culture

This course will look at the intimate connection between faith and culture. Firmly rooted in the Church's view of the meaning and significance of the human person, the course will explore the meaning of culture and its role in mediating faith and human fulfillment. It will begin with a study of the human person, reflecting on the basic "questions that pervade human life" (*Fides et ratio*, 1). It will build upon this anthropology to look at the manner in which family, community, Church, and larger society comprise essential aspects for faith and human flourishing. Finally, it will investigate culture's role in shaping communal and personal identity, making use of contemporary theorists in the light of Scripture and the Church's teachings. The overarching goal of the course is to provide the student with a firm grasp of an authen-

tic anthropology that can guide the pastoral application of the Church's teachings in a culturally diverse society, especially in Hispanic communities.

THEO 7334

Theology of the Body

This course will apply John Paul II's Theology of the Body in an investigation of the meaning and structure of the human person as made in the image of God. The course looks at the person's relationship to the cosmos, to history, and to the liturgy, all arising from its archetype in Trinitarian Communion. With this communion as its source, the course will also study such issues as the Eucharistic and nuptial structure of the cosmos and of the anthropological order. It will also explore

the meaning of the Eucharistic Liturgy and integrate the major elements of Trinitarian theology, Christology/Soteriology, Ecclesiology, Mariology, and Eschatology into a seamless whole. *Prerequisite(s): This course should be taken after satisfactory completion of 12 hours of core courses of the Graduate Pastoral Ministry Program or permission of the Academic Dean.*





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